Warsaw Central School Board of Education

Regular Meeting Agenda for March 14, 2023 at 6:30 p.m.

- I. Call to Order and Roll Call
- II. Pledge of Allegiance to the Flag
- III. Public Comments
- IV. Spotlights
 - A. Budget Presentation
 - B. Elementary School Character Education Presentation
 - C. Middle School Character Education Presentation
- V. Approve Minutes for February 28, 2023
- VI. Communications
- VII. Superintendent's Reports
- VIII. Unfinished Business
 - A. Approve Signed Contract with Edward Hulme, Inc. for Emergency Library Project Repairs
- IX. New Business
 - A. Review/Accept Fire Inspection Report
 - B. Adopt SEQRA Negative Declaration for Proposed Capital Improvements Project, 2023 Resolution
 - C. Adopt Capital Improvements Project, 2023 Proposition Resolution
 - D. Accept Donations
 - E. Approve Gilead CTE Arrangement with Perry Central School
 - F. Approve Joseph Reilly Technical Planning Agreement
 - G. Approve Wyoming County Board of Elections Voting Machine & Election Operations Agreement
 - H. Approve Lifetouch Photos and Yearbooks 2023-24 Service Agreement
- X. New Items By Board Members
- XI. Approve Special Education Recommendations
 - A. Approve Special Education Services Request for Homeschooled Student
- XII. Personnel
 - A. Approve Personnel Schedule 547
- XIII. Adjournment

The regular meeting of the Warsaw Central School Board of Education was called to order at p.m. in the Elementary School Building by	Call to Order
Members Present:	Roll Call
Members Absent:	
Others Present:	
led the Pledge of Allegiance to the Flag.	Pledge to Flag
	Public Comment
Budget Presentation — Elementary School Character Education Presentation — Middle School Character Education presentation —	Spotlights
Moved by, seconded by that the Board approve the Minutes for the meeting on February 28, 2023, as written. Motion Carried: Yes, No, Abstain	2/28/23 Minutes Approved
	Communications
Mr. Wilkins reported on:	Supt.'s Reports
Moved by, seconded by that the Board approve the contract with Edward Hulme, Inc. to cover the repairs for the emergency library project; not to exceed \$400,000, as signed by the Superintendent of Schools. Motion Carried: Yes, No, Abstain	Emerg. Library Project Contract Approved
Fire Inspection Report Reviewed. Moved by, seconded by that the Board of Education accept the fire inspection report of January 30, 2023, as presented. Motion Carried: Yes, No, Abstain	Fire Inspection Report Accepted

Moved by	, seconded by	that the Board adopt the	SEQRA Negative
following resolution:		-	Declaration for
	WARSAW CENTRAL SC BOARD OF EDU		Proposed Capital
I	Resolution Issuing SEQRA No		Improvements Project, 2023
- -	Proposed Capital Improver	•	Resolution
			Adopted
		ne "District") and its Board of Education	
		vements Project, 2023 (the "Project") which	h
includes various renov	ations and improvements at the	he District's buildings and campuses; and	
with the District/Board Quality Review Act an	d as the "lead agency" in according its implementing regulation	ed review of the Project has been conducted and the State Environmental as promulgated by the New York State DEC") (collectively "SEQRA"); and	d
Environmental Assess Project will have a sig 617.7(c) of the SEQRA NYSDEC, the New York reg	ment Form for the Project, the nificant adverse impact on the A regulations, coordination who ork State Education Department	ration of the proposed Project, the SEQRA e criteria for determining whether the e environment as set forth in 6 N.Y.C.R.R. ith involved agencies including the ent, and the Dormitory Authority of the expenditure of bond proceeds for the riate; and	§
		ne relevant areas of environmental concern, delaboration of the basis for its	
NOW, THER Warsaw Central School		by the Board of Education of the	
action under SEQRA,		by for the review of the proposed Type I provements Project, 2023 will not result in a	ì
and adopted for the rea		incorporated herein by reference, is issued egative Declaration, and Parts 1, 2, and 3 operated herein by reference.	
	uperintendent of the District i Board all documents necessary	s authorized to sign and file or have filed o y to comply with SEQRA.	n
4. This r	resolution is effective immedia	ately.	
Motion Carried: Yes	, No	, Abstain .	

Moved by following resolution:

VOTE.

, seconded by

that the Board adopt the

Capital Improvements Project, 2023

Proposition Resolution Adopted

RESOLUTION DATED MARCH 14, 2023 CALLING FOR THE SUBMISSION, TO THE VOTERS OF THE WARSAW CENTRAL SCHOOL DISTRICT, WYOMING COUNTY, NEW YORK (THE "DISTRICT"), OF A PROPOSITION AUTHORIZING A CAPITAL IMPROVEMENTS PROJECT, 2023 AT AN ESTIMATED MAXIMUM COST OF \$22,960,000, AND DIRECTING THAT SUCH PROPOSITION BE INCLUDED IN THE DISTRICT'S NOTICE OF ANNUAL MEETING AND

BE IT RESOLVED, by the Board of Education (the "Board") of the Warsaw Central School District, Wyoming County, New York (the "District"), as follows:

1. Provisions in substantially the following form (subject to the final review and approval of the appropriate District officials and the District's bond counsel) shall be added to the District's notice of annual meeting and vote for 2023, to-wit:

AND FURTHER NOTICE IS HEREBY GIVEN that a vote upon the authorization of a "Capital Improvements Project, 2023" will be presented as the following Proposition No. 2:

PROPOSITION NO. 2 CAPITAL IMPROVEMENTS PROJECT, 2023

Shall the following resolutions be adopted?

RESOLVED, that the Board of Education (the "Board") of the Warsaw Central School District, Wyoming County, New York (the "District"), is hereby authorized to undertake a proposed "Capital Improvements Project, 2023" consisting of the reconstruction, rehabilitation and renovation, in part, and the construction of improvements and upgrades to various District buildings and facilities and the sites thereof (collectively, the "Project") to implement various health, safety, accessibility and Code compliance measures required by the State Education Department in connection with any significant capital improvements project and various other measures that are generally described in (but are not to be limited by) the project plan that has been prepared by the District (with the assistance of Young + Wright Architectural) and that is available for public inspection in the offices of the District Clerk (the "Project Plan"), such work being anticipated to include, without limitation and to the extent as and where required, the elements that are generally described below. Proposed building upgrades and improvements at both the Middle/High School ("MS/HS") and Elementary School ("ES") are anticipated to include roof upgrades including skylights at the MS/HS and some drain upgrades at the ES; exterior facade upgrades including wall panels, curtain-wall windows, and soffits in selected areas; the development and installation of classroom audio enhancement systems; the installation of auditorium LED house lights; the installation of carbon monoxide detectors; and the installation of some HVAC equipment. Other renovations at the MS/HS are anticipated to involve of science and agriculture classrooms; locker rooms and various restrooms; masonry upgrades:

terrazzo floor upgrades; and the installation of new music storage cabinets. Other renovations proposed at the ES are anticipated to include main entrance upgrades including windows, doors, and flooring; new domestic water piping; interior and exterior doors; auditorium finishes; and new sinks and countertops in first grade classrooms. Renovations and improvements at the bus garage are anticipated to include exterior doors, a new roof, and a carbon monoxide detector. Gutters and ice melt roof equipment are anticipated to be included for the District Office building. Proposed site work is anticipated to include improvements to the athletic facility area in the northern portion of the MS/HS campus, including a new synthetic turf field inside the track; a new storm water drainage and retention system under the field; various sports-related installations and equipment including football goal posts/pads, and a fence guard; new bleacher seating; and data fiber. Drainage upgrades in this area are anticipated to include improvements to the existing combined municipal and campus storm water system to correct existing deficiencies. Asphalt pavement reconstruction is anticipated to be included in the driveway and parking areas near the stadium north of the MS/HS building and at the bus loop and main parking area at the ES. Sidewalks, other concrete surfaces, curbs and stairs, and a chain link fence are anticipated to be upgraded at the ES, and guard rails may be installed south of the ES. All of such work (or so much thereof as can be accomplished within the overall budget for the Project, once the construction bids are received) is to be undertaken at an estimated maximum cost of \$22,960,000, and will include the purchase of original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings, facilities and sites are used, and all ancillary or related work required in connection therewith, and the Board is authorized to expend therefor, including for preliminary costs and costs incidental thereto and in connection with the financing thereof, an amount not to exceed the estimated maximum cost of \$22,960,000, provided that the detailed costs of the components of the Project (as generally described in the Project Plan) may be reallocated among such components, or such components may be deleted, revised or supplemented if (1) the Board shall determine that such reallocation, deletion, revision or supplementation is in the best interests of the District and (2) the aggregate amount to be expended for the Project shall not exceed \$22,960,000 and (3) no material change shall be made in the overall scope and nature of the Project; and be it further

RESOLVED, that the Board is hereby authorized to expend or apply toward the Project, during the current fiscal year of the District (1) the entire remaining balance (which stood at approximately \$2,948,461 as of March 10, 2023), plus any additional interest earned, from the District's Capital Reserve Fund that was established in May of 2015, with such fund then to be terminated and (2) \$1,021,539 from the District's Capital Reserve Fund that was established in May of 2021; and be it further

RESOLVED, that a tax is hereby voted to finance the balance of the estimated maximum cost of the Project in an amount not to exceed \$18,990,000, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by the Board; and be it further

RESOLVED, that in anticipation of such tax, obligations of the District (including, without limitation, serial bonds, statutory installment bonds, bond anticipation notes and/or lease/purchase obligations) are hereby authorized to be issued in an aggregate principal amount that is not to exceed \$18,990,000, and a tax is hereby voted to pay the interest on such obligations as the same shall become due and payable; and be it further

RESOLVED, that the New York State Building Aid funds that are expected to be received by the District are anticipated to offset a substantial part of the cost of the Project, and

such funds shall, to the extent received, be applied to offset and reduce the amount of taxes herein authorized to be levied.

AND FURTHER NOTICE IS HEREBY GIVEN, that such Proposition No. 2 shall appear on the ballot sheet to be used for voting on such Proposition No. 2 in substantially the following abbreviated form:

PROPOSITION NO. 2 CAPITAL IMPROVEMENTS PROJECT, 2023

YES NO

Shall the following resolution be adopted and approved?

RESOLVED, that (a) the Board of Education (the "Board") of the Warsaw Central School District, Wyoming County, New York (the "District") is hereby authorized to undertake a "Capital Improvements Project, 2023" (the "Project") consisting of the reconstruction, rehabilitation and renovation, in part, and the construction of improvements and upgrades to various District buildings and facilities (and the sites thereof) to implement various health, safety, accessibility and Code compliance measures and various other measures that are included and generally described in (but are not to be limited by) the Project Plan that was referred to in the public notice of the vote on this Proposition, and to expend therefor an amount not to exceed \$22,960,000; (b) the Board is authorized to expend or apply toward the Project, during the current fiscal year of the District (i) the entire remaining balance (which stood at approximately \$2,948,461 as of March 10, 2023), plus any additional interest earned, from the District's 2015 Capital Reserve Fund, and then to terminate such fund and (ii) \$1,021,539 from the District's 2021 Capital Reserve Fund; (c) a tax is hereby voted in an amount not to exceed \$18,990,000 to finance the balance of the estimated maximum cost of the Project, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by the Board; (d) in anticipation of such tax, obligations of the District are hereby authorized to be issued in an aggregate principal amount that shall not exceed \$18,990,000, and a tax is hereby voted to pay the interest on such obligations as the same shall become due and payable; and (e) New York State Building Aid funds expected to be received by the District are anticipated to offset a substantial part of such costs, and such funds, to the extent received, shall be applied to offset and reduce the amount of taxes herein authorized to be levied.

AND FURTHER NOTICE IS HEREBY GIVEN, that an Environmental Assessment Form has been completed for all of the anticipated work involved in the Project, which constitutes a Type I action under the State Environmental Quality Review Act ("SEQRA"), a thorough review of the Project's potential environmental impacts has been undertaken, it has been found that the Project will not result in a significant adverse impact on the environment, and a reasoned elaboration of the SEQRA review and findings has been provided in a Negative Declaration.

2. The District Clerk (or the District Clerk's designee) is hereby directed to add the above-referenced provisions (in substantially the stated form) to the notice of the

annual meeting and vote of the District for 2023, working in consultation with the appropriate District officials and the District's bond counsel.	
3. The temporary use of available funds of the District, not immediately required for the purpose or purposes for which the same were borrowed, raised or otherwise created, is hereby authorized pursuant to Section 165.10 of the Local Finance Law, for the purpose or purposes described in this resolution.	
4. This resolution shall constitute the declaration (or reaffirmation) of the District's "official intent" to reimburse the expenditures authorized in this resolution with the proceeds of the bonds, notes or other obligations authorized herein, as required by United States Treasury Regulations Section 1.150-2.	
5. This resolution shall take effect immediately.	
Motion Carried: Yes, No, Abstain	
Moved by, seconded by that the Board accept, with appreciation, a donation from Marg Newland (Sears Hometown Store) of 17 cases of paper and 4 cases of plastic bags. Motion Carried: Yes, No, Abstain	Donation Accepted
Moved by seconded by that the Board approve the request of two Gilead School of Discipleship (Warsaw Residents) students to attend Career & Technical Programs at Genesee Valley Education Partnership during the 2023-24 school year. Warsaw Central School will reimburse Perry Central School for their services in connection with these requests. Motion Carried: Yes , No , Abstain	Gilead CTE Arrangement with Perry CSD Approved
Moved by, seconded by that the Board approve the Joseph Reilly Technical Planning Agreement, as proposed, and authorize the School Superintendent to execute said agreement. Motion Carried: Yes, No, Abstain	J. Reilly Tech. Planning Agreement Approved
Moved by, seconded by that the Board approve the Wyoming County Board of Elections Voting Machine and Election Operations Agreement, as proposed, and authorize the Superintendent to execute said agreement. Motion Carried: Yes, No, Abstain	Wyo. Co. Board of Elections Agreement Approved
Moved by, seconded by that the Board approve the Lifetouch Photos and Yearbooks 2023-24 Service Agreement, as proposed, and authorize the Elementary School Principal to execute said agreement. Motion Carried: Yes, No, Abstain	Lifetouch Service Agreement Approved
	New Items By Board Members

Moved by		, seconded by Pro Tem for the rema	that t	the Board appoint	Clerk Pro Tem
	as Clerl	k Pro Tem for the rema	inder of the Board	Meeting. Motion	Appointed
Carried: Yes		, No	, Abstain		
The District Cle	rk was disi	nissed at n m a	nd the following too	ok place as recorded by	
The District Cic	, Clerk l	Pro Tem.	na the following to	on place as recorded by	
				T. C. 1	
				Tawnnee Conley District Clerk	
				District Clerk	
Moved by		, seconded by	that th	ne Board enter Executive	Executive
Session at	p.m. for t	he purpose of discussing	ng Choose an item	Motion Carried: Yes	Session
	, No	, Absta	in		
) f 11		1 11	.11	P 1 1	D 1 G :
Moved by		, seconded by	that th	e Board resume regular , No	Regular Session
session at	Abstai	n	u. Tes	, NO	
Moved by		, seconded by	that th	ne Board approve the	Special Education
special education	n placemei	nts recommendations, a	as follows:		Placements
					Approved
		ee on Special Educa			
Date of M		Student	Number(s)		
Amend		000 25 (542(6)			
2/1/2		900-37-6743(C)			
	23	900-37-6397(C)			
2/28/		900-37-5779			
3/2/2		900-37-7009			
3/3/2		900-37-6891	(CCCE)		
		ttee on Special Edu			
Date of M Amend	_	Student	Number(s)		
2/9/2		900-37-6215(C)			
2/27/		900-37-6055			
3/1/2		900-37-6606; 900-3	37-6560: 900-37-6	5152	
3/2/2		900-37-6242(A)	0000,000 01	7132	
3/7/2		900-37-7203(A)			
3/8/2		900-37-6755(A)			
		Pre-School Special	Education (SCP	SE)	
Date of M			Number(s)		
Amend	_		.,		
2/27/	/23	900-37-7164(A)			
3/6/2	23	900-37-7278(A)			
(A	$\Delta = Amen$	dment Agreement –	No Meeting		
		(C) = Correction			

Motion Carried: Yes	, No	, Abstain	_
continuation of Special E	ducation services for a ho	that the Board approve the meschooled student (900-37-7066) per the , No, Abstain	
of the Superintendent, th	e Board approve Personne	that, upon the recommendation l Schedule 547, as proposed. Motion , Abstain	ion Personnel Schedule 547 Approved
Moved by Warsaw Central School l to the call of the Presider Abstain		that the regular meeting of the purned at p.m.; subject, No	
		Clerk Pro T	Гет

CHOOS SCHOOL BUDGEL

TAX CAP CALCULATION

Warsaw Central School District	
2023-2024 Property Tax Levy Limit	
Tax Levy 2022-2023	\$ 7,384,204
x Tax Base Growth Factor	\$ 1.0072
Tax Levy w/ Growth Factor	\$ 7,437,370
+ PILOT 2022-2023	\$ 139,937
-Exemptions 2022-2023	\$ -
Adjusted Levy	\$ 7,577,307
*Allowable Growth Factor	1.0200
	\$ 7,728,853
-PILOTS 2023-2024 Estimate	\$ 179,813
+Carryover(calculated)	\$ 115,811
Tax Levy Limit	\$ 7,664,850
TRS Exemption	\$
ERS Exemption	
+2021-2022 Exemptions	\$ _
Tax Levy Threshold	\$ 7,664,850
2022-2023 Levy Limit	\$ 7,664,850
2021-2023 Levy Littit	\$ 7,384,204
2021 2022 1GA LCVy	\$ 280,646
Maximum Allowable Levy % Increase	3.80%

KEY IMPACT ITEMS - EXPENSES

- Decrease in Teachers' Retirement contribution from 10.29% to 9.76%
- Increase in Employees' Retirement contribution rate from 11.8% to 13.1%
- Contractual obligations Salary and benefits
- Increase in BOCES usage and rates
- Increase in Special Education Costs Student needs and placements
- Increase in Transportation expenses Increase in number of runs and rate based on CPI

KEY IMPACT ITEMS - REVENUE

- Increase in State Aid
- Decrease in BOCES Aid
- Decrease in use of Reserves and Fund Balance
- Use of Federal Grants

	2022-2023 Budget	2023-2024 Proposed	Increase / (Decrease)
Board of			
Education/Clerk*			
Salaries	\$18,200	\$13,000	(\$5,200)
Contractual	\$22,300	\$23,400	\$1,100
Supplies	\$2,100	\$2,000	(\$100)
*Board Consultants,			
Memberships Annual Vote,			
District Clerk, Workshops	\$42,600	\$38,400	(\$4,200)

Change in staffing. Increase in contractual obligations. Increase in BOCES rate for BOE Institute.

	2022-2023 Budget	2023-2024 Proposed	Increase / (Decrease)
Chief School*			
Salaries	\$223,420	\$207,760	(\$15,660)
Contractual	\$15,300	\$15,800	\$500
Supplies	\$700	<u>\$700</u>	<u>\$0</u>
*Superintendent, District			
Clerk, Conferences,			
Memberships	\$239,420	\$224,260	(\$15,160)

Change in staffing. Increase in contractual obligations.



	2022-2023 Budget	2023-2024 Proposed	Increase / (Decrease)
Finance*			
Salaries	\$188,800	\$204,400	\$15,600
Equipment	\$0	\$0	\$0
Contractual	\$121,057	\$125,200	\$4,143
Supplies	<u>\$1,800</u>	\$2,100	\$300
*Business Office, Memberships, Trainings, Auditors, Tax Collecting,			
Professional Services, Purchasing	\$311,657	\$331,700	\$20,043

Change in staffing. Increase in contractual obligations. Increase in BOCES rates, professional services (Auditors)

	2022-2023 Budget	2023-2024 Proposed	Increase / (Decrease)
Staff*	Kushik dipantinga saga sa		
Salaries	\$37,500	\$0	(\$37,500)
Contractual	\$140,500	\$213,900	\$73,400
Supplies	<u>\$700</u>	<u>\$700</u>	<u>\$0</u>
*Legal, Personnel, Public Information,			
Newsletters	\$178,700	\$214,600	\$35,900

Staffing changed to BOCES employee. Increase in contractual obligations, increase in BOCES rates for legal services and public information.

	2022-2023 Budget	2023-2024 Proposed	Increase / (Decrease)
Central*			
Salaries	\$768,900	\$851,500	\$82,600
Equipment	\$75,000	\$75,000	\$0
Contractual	\$597,000	\$635,500	\$38,500
Supplies	\$150,000	\$161,000	\$11,000
*Maintenance Department, Utilities, Equipment, Central			
Storeroom Supplies	\$1,590,900	\$1,723,000	\$132,100

Increase in salaries and contractual obligations. Increase in fire inspections and energy management systems. Building condition survey replaced by door replacements not in building project. Increase in supplies.

	2022-2023 Budget	2023-2024 Proposed	Increase / (Decrease)
Special*	eers portugations as	elect lucientes il entr	y de
Contractual	\$96,000	\$117,000	\$21,000
BOCES Admin	\$225,927	\$237,222	<u>\$11,295</u>
*Insurance, Refund of Taxes, BOCES			
	\$321,927	\$354,222	\$32,295

Large increase in Cybersecurity insurance in 2022-2023. Increase in BOCES Admin expense.



GENERAL SUPPORT SUMMARY

	2022-2023 Budget	2023-2024 Proposed	Increase / (Decrease)	
Board	\$42,600	\$38,400	(\$4,200)	
Chief School	\$239,420	\$224,260	(\$15,160)	
Finance	\$311,657	\$331,700	\$20,043	
Staff	\$178,700	\$214,600	\$35,900	
Central	\$1,590,900	\$1,723,000	\$132,100	
Special	\$321,927	\$354,222	\$32,295	
Total	\$2,685,204	\$2,886,182	\$200,978	

TRANSPORTATION

	2022-2023 Budget	2023-2024 Proposed	Increase / (Decrease)	
Transportation				
Salaries	\$55,000	\$58,400	\$3,400	
Contractual	\$11,200	\$20,000	\$8,800	
Bus Runs	<u>\$1,356,500</u>	<u>\$1,466,500</u>	<u>\$110,000</u>	
	\$1,422,700	\$1,544,900	\$122,200	

Increase in contractual obligations. Increase in rates for bus runs (CPI). Increase in number of runs based on current placements. Increase I Monroe 1 BOCES transportation. Change in Occasional Driver regulations?

DEBT SERVICE

	2022-2023 Budget	2023-2024 Proposed	Increase / (Decrease)
Debt Service Principal Interest	ncipal \$955,000 \$3	\$1,000,000 <u>\$485,500</u>	\$45,000 (\$44,600)
	\$1,485,100	\$1,485,500	\$400

Actual interest and principal payments on debt obligations.

TRANSFERS

	2022-2023	2023-2024	Increase /
	Budget	Proposed	(Decrease)
Transfers *Federal Funds, School Lunch Fund	\$37,000	\$37,000	\$0

District portion of Federal programs (summer program), School Lunch Fund

EMPLOYEE BENEFITS

	2022-2023 Budget	2023-2024 Proposed	Increase / (Decrease)
Retirement	\$1,072,637	\$1,106,266	\$33,629
FICA	\$777,873	\$808,434 \$30,	
Worker Comp	\$70,500	\$63,000	(\$7,500)
Life Ins	\$15,100	\$15,100	
Unemployment	\$12,000	\$12,000	
Disability	\$25,000	\$25,000	
Health	\$2,630,000	\$2,760,000 \$130,0	
Total	\$4,603,110	\$4,789,800	\$186,690

EMPLOYEE BENEFITS

Decrease in Teachers' Retirement Rate

Increase in Employees' Retirement Rate

Decrease in Workers Compensation based on actual data

Life Insurance equals contractual obligations

Increase in Health Insurance due to an overall 4% rate increase



SUMMARY

	2022-2023 Budget	2023-2024 Proposed	Increase / (Decrease)	% Change
General Support	\$2,685,204	\$2,886,182	\$200,978	7.48%
Transportation	\$1,422,700	\$1,544,900	\$122,200	8.59%
Debt Service	\$1,485,100	\$1,485,500	\$400	.03%
Transfers	\$37,000	\$37,000	\$0	0%
Employee Benefits	\$4,603,110	\$4,789,800	\$186,690	4.06%
Total	\$10,233,114	\$10,743,382	\$510,268	4.99%

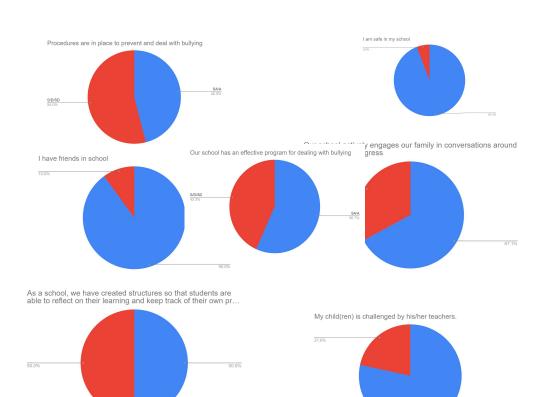
Character Education

"Intelligence plus character - that is the goal of true education" - Dr. Martin Luther King Jr.

Spring 2022

Surveys

- Student Survey
- Parent Survey
- Teacher Survey



Steps

Displayed the graphs

Gallery Walk/Post it notes

Team Leader

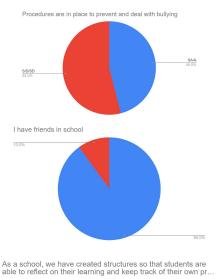


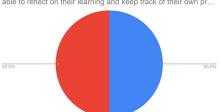
Results, what the teachers feel we need

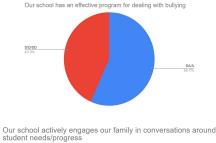
Character Education

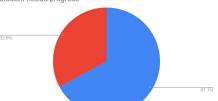
Family Engagement

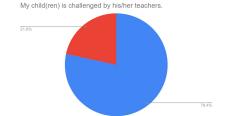
Monitoring Student Progress











This Year

A character word of the month

Lessons on morning announcements

Teachers, staff Identify students displaying that trait

A letter is sent home

A certificate is presented at Tiger Times

Kindness

Confidence

Thankfulness

Grit

Character Education Committee

Character Counts

I Can, character curriculum

Character First Education

Values in Action

Character First Education

Lessons in Character



Character Counts



Trustworthiness

Respect

Responsibility

Fairness

Caring

Citizenship

Character Counts

Trustworthiness

Respect

Responsibility

Fairness

Caring

Citizenship

7 Habits

Be Proactive

Begin with the End in Mind

Put First Things First

Think Win-Win

Think first to Understand, then to be

Understood

Synergize

Sharpen the Saw



Middle School March 14th BOE Meeting



Second Step Curriculum

Sabrina Wright from
Partner from Prevention
Taught lessons to all 6th
grade students on
Wednesdays from
September- January 6th







Personal Growth

Why We have Emotions?

How to Use Emotions Efficiently



Social Skills



How to disagree respectfully



Why conflicts escalate

How to work in groups





How to consider the feelings or another person.



Bullying

- Different kinds of bullying
- How to be an upstander not a bystander
- How bullying makes a person feel





Substance Abuse

- Discussed reasons why people may choose these and alternatives.
- Explained addiction and how the brain works with substance abuse addiction.
- Consequences of substance abuse on the body, academically and socially

Marijauana

Nicotine

Caffeine

Alcohol



Self-Awareness Self-Management Managing emotions Recognizing one's emotions and and behaviors to achieve values as well as one's strengths and challenges one's goals Social & **Emotional** Social Responsible Decision-Awareness Learning Making Making ethical, constructive choices about personal and social behavior **Relationship Skills** Forming positive relationships, working in teams, dealing effectively with conflict

Mr. Bauer teaches SEL lessons 1 Tuesday a month to all Middle School Students.

Topic that he goes over include the following:

- Conflict Resolution
- What is Wellness?
- Time Management
- Stress Inventories
- Motivation
- Perseverance



The regular meeting of the Warsaw Central School Board of Education was called to order at 6:30 p.m. in the Elementary School Building by Mr. Robb, Board President.

Call to Order

Members Present: Mr. Robb, Mrs. Royce, Mrs. Tangeman, Mrs. Baker, Mr. Tarbell, Mr. McGinnis, Mr. Grover.

Roll Call

Members Absent: None

Others Present: Mr. Wilkins, Mrs. Monahan, Ms. Grisewood, Mrs. Burnham, Mr. Ellis, Mrs. D'Amico, Mr. Webb, Mr. Wilkie, Mr. Papke, Ms. Conable, Mr. Barks, Nick Humphrey & Allison Thompson of Campus Construction, Jerry Young & Rob Smithgall of Young & Wright Architectural, Melissa Kirkland of Bernard Donegan Municipal Finance, Mrs. Conley.

Mr. Robb led the Pledge of Allegiance to the Flag.

Pledge to Flag

2023 Proposed Capital Project Presentation-Campus Construction, Bernard Donegan, and Young & Wright representatives presented the tentative capital project schedule and scope of work. They also discussed the budget and project finances and noted the Capital Reserve will be used and there will be no additional tax impact. The proposition will go to the May budget vote and if approved, the actual construction would start in 2025.

Spotlights

Moved by Mr. Grover, seconded by Mrs. Royce that the Board approve the minutes for the meeting of and February 14, 2023, as written. Motion Carried: Yes 7, No 0, Abstain 0.

2/14/23 Minutes Approved

The Board reviewed the lists of bills dated January 13, 2023, January 27, 2023, and February 13, 2023.

Lists of Regular Bills Reviewed

The Board reviewed the Appropriation Status Report and Revenue Status Reports for January 2023.

Approp. Status and Revenue Status Reports Reviewed

Moved by Mrs. Baker, seconded by Mr. Grover that the Board accept the Treasurer's Reports as of January 2023. Motion Carried: Yes 7, No 0, Abstain 0.

Treasurer's
Reports Accepted

Finance Committee – Mr. Robb reported that the Finance Committee met and went through the budget numbers; there was nothing alarming. Mrs. Royce stated Mrs. Grisewood did a great job. Mrs. Grisewood stated she is still working on the budget.

Committee Reports

Moved by Mrs. Royce, seconded by Mrs. Tangeman that, upon the recommendation of the Superintendent, the Board approve the WEA January Teacher Rating Day Memorandum of Agreement as proposed, and authorize the Superintendent of Schools to execute said MOA. Motion Carried: Yes 7, No 0, Abstain 0.

WEA January Teacher Rating Day MOA Approved Moved by Mrs. Baker, seconded by Mrs. Tangeman that the Board approve the 2023-24 School Calendar, as presented. Motion Carried: Yes 7, No 0, Abstain 0

2023-24 School Calendar Approved

Moved by Mrs. Tangeman, seconded by Mrs. Baker that, upon the recommendation of the Superintendent, the Board of Education approve the summer 4-day work-week for the summer of 2023 (June 26, 2023 through September 1, 2023). Motion Carried: Yes 7, No 0, Abstain 0.

Summer 4-Day Work-Week Approved

Moved by Mr. Tarbell, seconded by Mrs. Tangeman that, upon the recommendation of the Superintendent, the Board of Education approve the 2023-24 12-month staff holidays, as follows:

2023-24 12-Month Holidays Approved

2023-24 12-Month Holidays

Independence Day	July 3*-4, 2023
· · · · · · · · · · · · · · · · · · ·	· · ·
Labor Day	September 4, 2023
Columbus Day	October 9, 2023
Veteran's Day	November 10, 2023
Thanksgiving Recess	November 23-24, 2023
Christmas Recess	December 25-26*, 2023
New Year's Day	January 1, 2024
Martin Luther King Day	January 15, 2024
Presidents' Day	February 19, 2024
Memorial Day	May 27, 2024
Juneteenth	June 19, 2024

^{*=} WSSA Floating Holiday Choice is July 3, 2023 or December 26, 2023

Motion Carried: Yes 7, No 0, Abstain 0.

Moved by Mr. Grover, seconded by Mr. Tarbell that, upon the recommendation of the Superintendent, the Board approve the resolution to enter into a contract with Edward Hulme, Inc. to cover the repairs for the emergency library project; not to exceed \$400,000, and authorize the Superintendent of Schools to execute said contract. Motion Carried: Yes 6, No 0, Abstain 1 (Robb).

Emerg. Library Project Contract Resolution Approved

Moved by Mr. Tarbell, seconded by Mrs. Tangeman that the Board appoint Mrs. Royce as Clerk Pro Tem for the remainder of the Board Meeting. Motion Carried: Yes 7, No 0, Abstain 0.

Clerk Pro Tem Appointed

The District Clerk was dismissed at 6:48 p.m. and the following took place as recorded by Mrs. Royce, Clerk Pro Tem.

Tawnnee Conley District Clerk Moved by Mrs. Baker, seconded by Mr. Grover that the Board enter Executive Session at 6:50 p.m. for the purpose of discussing collective negotiations pursuant to article 14 of Civil Service Law. Motion Carried: Yes 7, No 0, Abstain 0.

Executive Session

Moved by Mr. McGinnis, seconded by Mr. Grover that the Board resume regular session at 8:39 p.m. Motion Carried: Yes 7, No 0, Abstain 0.

Regular Session

Moved by Mrs. Baker, seconded by Mr. Grover that the Board approve the special education placements recommendations, as follows:

Special Education Placements Approved

Committee on Special Education (CSE)		
Date of Meeting/	Student Number(s)	
Amendment		
1/5/23	900-37-7372(C)	
1/20/23	900-37-6891(C)	
2/8/23	900-37-6656	
2/9/23	900-37-7379; 900-37-6388	
2/15/23	900-37-7233; 900-37-6541	
Sub-Committee on Special Education (SCSE)		
Date of Meeting/	Student Number(s)	
Amendment		
1/13/23	900-37-6755 (C)	
2/8/23	900-37-6758	
2/9/23	900-37-6215	
2/10/23	900-37-5992; 900-37-5688; 900-37-6806; 900-37-5379(A)	
2/15/23	900-37-5545	
2/17/23	900-37-6902(A); 900-37-7140	
2/22/23	900-37-5644; 900-37-7203(A); 900-37-7357(A);	
	900-37-5689; 900-37-5583	
Committee on Pre-School Special Education (CPSE)		
Date of Meeting/	Student Number(s)	
Amendment		
2/8/23	900-37-7275	

(A) = Amendment Agreement – No Meeting (C)= Correction

Motion Carried: Yes 7, No 0, Abstain 0.

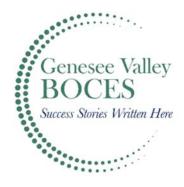
Moved by Mr. McGinnis, seconded by Mr. Tarbell that, upon the recommendation of the Superintendent, the Board approve Personnel Schedule 546, as revised. Motion Carried: Yes 7, No 0, Abstain 0.

Revised Personnel Schedule 546 Approved

Moved by Mr. McGinnis, seconded by Mrs. Baker that the regular meeting of the Warsaw Central School Board of Education be adjourned at 8:40 p.m.; subject to the call of the President. Motion Carried: Yes 7, No 0, Abstain 0.

Adjournment

Mrs. Gail E. Royce Clerk Pro Tem



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2023 Public School Fire Safety Reports Fire Reports are due 3/1/23

The Warsaw Central School District has the following responsibilities post inspection:

School districts and BOCES shall submit annual fire and building safety reports to the NYSED Office of Facilities Planning electronically via the **NYSED Application Business Portal**. The **Portal** is protected from unauthorized use with secure user IDs and passwords. See: http://portal.nysed.gov.

NOTE: One report must be completed for each building.

In accordance with Education Law, Section 807-a. 5 a., public schools are required to submit all Fire and Building Safety Reports to the State Education Department. This shall be accomplished via the NYSED Application Business Portal. All Reports must be received before the end date of the inspection period. The on-line submission shall include Part I, General; Part II, Fire Safety Nonconformance Report Sheet; and Part III, Certifications of the School Fire and Building Safety Report.

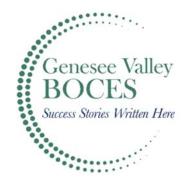
Correct all violations before report submission.

Pursuant to 8 NYCRR 155.8(c), all nonconformances in buildings which are owned, operated, or leased by a public-school district or BOCES, shall be remedied promptly. The remedy for some nonconformances may involve structural modifications or services provided by outside vendors. Understandably, such matters may not be able to be corrected quickly. These nonconformances still violate the minimum standards for the fire and building safety and must be corrected without undue delay.

The process includes an annual requirement that all school districts and BOCES verify the ownership and use for all buildings that are on the Fire Safety System prior to entering Fire and Building Safety Report data.

All annual Certificates of Occupancy must be printed by the school district, BOCES, or charter school (as appropriate). The Office of Facilities Planning does not mail labels, Certificates of Occupancy, or inspection reminder letters to public schools.

The revised 2020 Fire and Building Safety Report is available on the website: http://www.p12.nysed.gov/facplan/FireSafety/fire_safety_report_homepage.html Reminder: Submittal of a paper copy is not acceptable. This form is provided as a convenience to districts. Data



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from the annual *Fire and Building Safety Report* must be entered into the NYSED Business Portal.

Fire and building inspection regions are consistent with zones in the SEDREF system. For more information on SEDREF, please visit the SEDREF webpage: www.oms.nysed.gov/sedref/home.html.

In accordance with Education Law, Section 807-a 5 (b) and (c), within 20 days after the report is filed with the State Education Department, the school authorities shall cause public notice of the filing of the report to be given, substantially, in the following form:

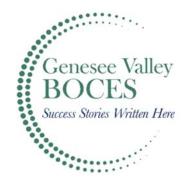
"Notice is hereby given that the annual inspection for ... (year) of the ... school building (or of the ... and ... school buildings) of (name of school district or nonpublic school) for fire hazards which might endanger the lives of students, teachers, employees therein, has been completed and the report thereof is available at the office of (school district or nonpublic school) at ... for inspection by all interested persons."

If the inspection was not made by the local fire department/company responsible for fire protection of the building, such authorities shall cause a copy of such notice to be mailed or electronically transmitted to the Chief of that fire department/company.

School authorities shall cause such notice to be published on the school's website or at least once in the official newspaper, or if there is no official newspaper, in a newspaper having general circulation in the school district, and if there is no newspaper having general circulation in the district, shall cause such notice to be posted in ten conspicuous places in the district. Proof of publication or posting of such notice and of the mailing of a copy of such notice to the fire chief shall be filed in the office of the district.

Section 807-a 1, 6 of the Regulations of the Commissioner was revised in 2006 to require a re-inspection of school buildings where a report of inspection identified violations that, if uncorrected, would cause the Department to deny an annual certificate of inspection. Any building that received non-conformances in total of 11 or more or a non-conformance with a 3 rating (Severe Violation) must be re-inspected by a Code Enforcement Official. Schools may self-correct non-severe non-conformances as long as the non-conformances do not total 11 or more per building. This can be completed by completing the "Date Corrected" column on the School Fire Safety Nonconformance Reporting Sheet.

For those non-conformances that cannot be corrected immediately, the school authority is to develop a nonconformance action plan to make the corrections. This plan is to include a definitive timeline when possible. At the post inspection meeting, the school authority



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presents the plan. The school authority shall confer with the fire chief concerning the nonconformance appearing on the inspection report and the measures proposed to be taken by the school authorities to correct the non-conformances. A plan shall be approved for correcting the non-conformances by the end of the meeting.

If there are no non-conformances the meeting can be cancelled.

- Post the Certificate of Occupancy.
- Please ensure that all buildings (instructional and non-instructional, including sheds) and storage trailers have certificates of occupancy. If there are existing buildings that were never reviewed by the Office of Facilities Planning, please initiate the "discovered building" process. See the article on "discovered" buildings at:

www.p12.nysed.gov/facplan/Newsletter/Newsletter 108.

See the Manual for Fire and Building Safety Inspections for Public and Nonpublic Schools for additional information.

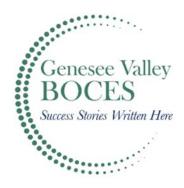
If you have any questions please feel free to contact the Environmental Health and Safety Office.

Sincerely,

Mark Specchio
Lead Health and Safety Specialist
Genesee Valley BOCES
Certification # 0107-7092B
Phone # (585)346-4107
Email: mspecchio@gvboces.org

VIOLATION SUMMARY

Inspection Date: 1/30/23



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ELEMENTARY SCHOOL

2-E-2 Emergency rescue windows are free of obstructing bars, screens, grilles, or classroom equipment, or if so equipped, windows must be releasable or removable from the inside without the use of a key, tool, or force greater than that needed for normal operation.

HIGH SCHOOL

17-C-2 Curtains, drapes, and decorations shall not be placed to obstruct exits or visibility thereof.

Auditorium

-Room 140



VALID FOR FACILITY:

ELEMENTARY SCHOOL 153 W BUFFALO ST WARSAW, NEW YORK 14569

Building ID: 671501040001

DISTRICT:

WARSAW CSD MATTHEW WILKINS 153 W BUFFALO ST WARSAW, NEW YORK 14569

Issuance Date: March 02, 2023 Effective Date: March 01, 2023 Expiration Date: March 01, 2024

Bully Pure Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE



VALID FOR FACILITY:

COURT STREET MIDDLE/HIGH SCHOOL W COURT ST WARSAW, NEW YORK 14569

Building ID: 671501040007

DISTRICT:

WARSAW CSD MATTHEW WILKINS 153 W BUFFALO ST WARSAW, NEW YORK 14569

Issuance Date: March 01, 2023 Effective Date: March 01, 2023 Expiration Date: March 01, 2024

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE



VALID FOR FACILITY:

DISTRICT OFFICE 153 W BUFFALO ST WARSAW, NEW YORK 14569

Building ID: 671501042002

DISTRICT:

WARSAW CSD MATTHEW WILKINS 153 W BUFFALO ST WARSAW, NEW YORK 14569

Issuance Date: March 01, 2023 Effective Date: March 01, 2023 Expiration Date: March 01, 2024

Butter Pare
Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE



VALID FOR FACILITY:

GARAGE 153 W BUFFALO ST WARSAW, NEW YORK 14569

Building ID: 671501042012

DISTRICT:

WARSAW CSD MATTHEW WILKINS 153 W BUFFALO ST WARSAW, NEW YORK 14569

Issuance Date: March 01, 2023 Effective Date: March 01, 2023 Expiration Date: March 01, 2024

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE



VALID FOR FACILITY:

BUS GARAGE/CONCESSION STAND 81 W COURT ST WARSAW, NEW YORK 14569

Building ID: 671501045014

DISTRICT:

WARSAW CSD MATTHEW WILKINS 153 W BUFFALO ST WARSAW, NEW YORK 14569

Issuance Date: March 01, 2023 Effective Date: March 01, 2023 Expiration Date: March 01, 2024

Bully Pare
Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE



VALID FOR FACILITY:

PRESS BOX 81 W COURT ST WARSAW, NEW YORK 14569

Building ID: 671501047016

DISTRICT:

WARSAW CSD MATTHEW WILKINS 153 W BUFFALO ST WARSAW, NEW YORK 14569

Issuance Date: March 01, 2023 Effective Date: March 01, 2023 Expiration Date: March 01, 2024

Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE



VALID FOR FACILITY:

SOCCER STORAGE SHED WEST COURT ST WARSAW, NEW YORK 14569

Building ID: 671501042015

DISTRICT:

WARSAW CSD MATTHEW WILKINS 153 W BUFFALO ST WARSAW, NEW YORK 14569

Effective Date: March 01, 2023 **Expiration Date:** March 01, 2023

Bullet Para Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE



VALID FOR FACILITY:

BASEBALL STORAGE SHED NORTH MAPLE EXTENSION WARSAW, NEW YORK 14569

Building ID: 671501042017

DISTRICT:

WARSAW CSD MATTHEW WILKINS 153 W BUFFALO ST WARSAW, NEW YORK 14569

Issuance Date: March 01, 2023 Effective Date: March 01, 2023 Expiration Date: March 01, 2024

Commis

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

State Environmental Quality Review NEGATIVE DECLARATION Notice of Determination of Non-Significance

Lead Agency: Warsaw Central School District **Dated:** March 14, 2023

This notice is issued pursuant to Part 617 of the implementing regulations pertaining to Article 8 (State Environmental Quality Review Act) of the Environmental Conservation Law. A coordinated review of the proposed Capital Improvements Project, 2023 has been undertaken, and it has been determined that the proposed project will not have a significant adverse environmental impact and that a Draft Environmental Impact Statement will not be prepared.

Name of Action:

Warsaw Central School District Capital Improvements Project, 2023

Locations of Action:

Warsaw Middle/High School 81 West Court Street Warsaw, NY 14569

Warsaw Elementary School, Annex, Maintenance Building 153 West Buffalo Street Warsaw, NY 14569

Village of Warsaw, Wyoming County

SEQR Status: Type I

Description of Action:

Warsaw Central School District proposes to undertake a Capital Improvements Project, 2023 which includes various renovations and improvements at the District's schools and campus.

Proposed building upgrades at both the Middle/High School ("MS/HS") and Elementary School ("ES") include roof upgrades including skylights at the MS/HS and some drain upgrades at the ES; exterior façade upgrades including wall panels, curtain-wall windows, and soffits in select areas; classroom audio enhancement system; auditorium LED house lights; carbon monoxide detectors; and some HVAC equipment. Other renovations at the MS/HS may include science and agriculture classrooms; locker room and various restrooms; masonry upgrades; terrazzo floor upgrades; and new music storage cabinets. Other renovations proposed at the ES include main entrance upgrades including windows, doors, and flooring; new domestic water piping; interior and exterior doors; auditorium finishes; and new sinks and countertops in 1st grade classrooms. Renovations at the bus garage may include exterior doors, new roof, and carbon monoxide detector. Gutters and ice melt roof equipment are proposed for the District Office building.

Proposed site work includes improvements to the athletic facility area in the northern portion of the MS/HS campus, including a new synthetic turf field inside the track; new storm water drainage and retention system under the field; various sports equipment including football goal posts/pads, and fence guard; new bleacher seating; and data fiber. Drainage upgrades in this area may also include improvements to the existing combined municipal and campus storm water system to correct existing deficiencies. Asphalt pavement reconstruction may be undertaken in the driveway and parking areas near the stadium north of the MS/HS building and the bus loop and main parking area at the ES. Sidewalks, other concrete surfaces, curbs, and stairs; and a chain link fence may be upgraded at the ES, and guard rails may be installed south of the ES.

Reasons Supporting this Determination:

Potential environmental impacts associated with the project were identified in the Environmental Assessment Form to assess potential adverse environmental impacts and compared to the criteria for determining significance identified in 6 NYCRR § 617.7(c)(1) and in accordance with 6 NYCRR § 617.7(c)(2) and (3). As indicated below in the discussion of each criterion specified in 6 NYCRR § 617.7(c)(1), the proposed project will not have a significant adverse impact on the environment.

(i) a substantial adverse change in existing air quality, ground or surface water quality or quantity, traffic or noise levels; a substantial increase in solid waste production; a substantial increase in potential for erosion, flooding, leaching or drainage problems;

The proposed project will improve existing District buildings and facilities on existing school campuses. Most of the site work areas are existing paved or synthetic turf surfaces and include reconstructed pavement and upgraded synthetic turf athletic field and storm water system at the Middle/High School and reconstructed pavement improvements including the bus loop, main parking area, and sidewalks at the Elementary School. Drainage improvements associated with the synthetic turf athletic field north of the Middle/High School building will be constructed under the field, and possibly under existing paved areas to be reconstructed, with subsurface piping extending through a lawn / athletic field area to an existing outfall and/or additional outfall to Oatka Creek to the west of the athletic field. Lawn areas will be restored after construction of the drainage upgrades. The site work will disturb approximately 6 acres cumulatively on the two campuses, but there will be no or minimal additional impervious surfaces constructed.

The proposed storm water system upgrades at and/or near the athletic field inside the track will address not only storm water management deficiencies associated with the existing synthetic turf, but also existing deficiencies associated with combined municipal storm water and campus storm water on the campus. Upgraded storm water retention may consist of storm water chambers and piping under the athletic field and possibly under reconstructed paved areas. Municipal storm water runoff which flows through underground piping onto the campus and storm water runoff from the campus may be separated utilizing new underground pipes and

possibly a new (second) outfall to Oatka Creek. These upgrades will improve the existing drainage conditions.

Site work at both campuses will be undertaken in accordance with the New York State Department of Environmental Conservation ("NYSDEC") SPDES General Permit for Storm Water Discharges from Construction Activity ("Storm Water General Permit") and development and implementation of a Storm Water Pollution Prevention Plan ("SWPPP"). This will include erosion and sediment controls and best management practices regarding construction. According to U.S. Department of Agriculture Natural Resource Conservation Service ("USDA NRCS") data, much of the areas on the campuses have reported soil types where depth to water table is typically less than 3 feet. Dewatering methods and erosion and sediment control best management practices will be employed, as necessary, for site work in accordance with the NYSDEC Storm Water General Permit and SWPPP. USDA-NRCS data indicates that depth to bedrock for soil types mapped on the campuses is deep (over 80 inches deep). There will not be a substantial adverse change to existing ground or surface water quality or quantity or bedrock.

According to NYSDEC databases, Oatka Creek is a Class C unprotected stream which adjoins the Middle/High School campus to the west and the Elementary School campus to the east, two federal National Wetland Inventory ("NWI") mapped wetlands are located in the vicinity of the Middle/High School baseball fields, and the campuses are not located over a primary, principal, or sole source aquifer. According to Federal Emergency Management Agency ("FEMA") Flood Insurance Rate Map ("FIRM") and the NYSDEC EAF Mapper database, a 100-year floodplain and 500-year floodplain, but no floodway, are located on portions of the campuses associated with Oatka Creek. The FEMA FIRM that includes the ES and MS/HS campuses is not scaled to a sufficiently small degree to discern which proposed site work elements are within or outside the floodplain; however, the possible additional outfall construction in Oatka Creek is assumed to occur within the 100-year floodplain. Following public approval of the proposed capital project, the local floodplain administrator will be consulted, and a floodplain development permit obtained, if required. The NYSDEC has indicated that State Flood Control Easements are associated with the Oatka Creek Flood Protection Project undertaken by the NYSDEC and United States Army Corps of Engineers ("USACE") and an NYSDEC Flood Control Land Use Permit and USACE Section 408 approval could be required if work were proposed within an easement. It appears that the possible outfall construction on the MS/HS campus may not be within an NYSDEC State Flood Control Easement. NYSDEC will continue to be consulted to confirm easement boundaries and, if required, permits associated with State Flood Control Easements will be obtained. Also, regarding possible site work associated with an additional outfall to Oatka Creek, if required, applicable approvals including a USACE permit and NYSDEC Water Quality Certification will be obtained.

As stated above, no or minimal additional impervious surfaces will be constructed but the storm water runoff management system at and near the Middle/High School athletic field inside the track will be upgraded to address both municipal and campus storm water runoff. Post-construction storm water management controls described above for the Middle/High School campus, as well as at the Elementary School campus where the existing storm water management system will be used and upgraded as needed, will be provided consistent with

appropriate storm water management design standards, including the NYSDEC Storm Water Management Design Manual. Topsoil and/or subsoil disturbed during site work will be segregated and reused on-site to the extent possible. If necessary, excess materials will be removed from the site for use as fill or topsoil off-site in accordance with NYSDEC regulations or other applicable requirements. The proposed project will not create a substantial adverse change in existing ground or surface water quality or quantity, and will not increase the potential for erosion, leaching, drainage or flooding problems on or adjacent to the campuses.

The proposed capital project will not create a substantial adverse change in existing air quality, noise or odor levels, or traffic during construction. Air quality, noise, and odor impacts from construction will be minimal and temporary, consistent with typical site work and building construction activities including temporary traffic associated with construction workers, removal of construction and demolition debris, including the existing synthetic turf field surface, and excavated pavement and possibly earth. Dust-suppression techniques including wetting ground surfaces and equipment as necessary, and other measures such as emission controls on construction equipment and work hour limits will be employed. The proposed project would be undertaken periodically over an estimated 24 months. Work for this one capital project would be undertaken at multiple areas of the campuses at various times taking into account school schedules and construction efficiencies, and not all of the work would be undertaken at the same time. Construction and demolition debris, including excavated pavement, will be reused, recycled or disposed in accordance with applicable requirements. Also, waste such as asbestoscontaining, mercury or lead materials will be removed and managed in accordance with applicable requirements.

Proposed upgrades will improve the existing schools and campuses. Student, staff and visitor populations at the schools will not increase significantly, if at all, as a result of the project. Traffic, water use, sanitary waste and refuse generation, air quality, or odor levels will not substantially increase or have a substantial adverse change. Similarly, the proposed athletic facility upgrades will be undertaken in the same location as the existing synthetic turf athletic field inside the track where events already occur, the upgrades will not result in a significant increase in the number of people who participate in or attend athletic events, and noise associated with similar continued use will not increase substantially. The project does not include new outdoor lighting.

(ii) the removal or destruction of large quantities of vegetation or fauna; substantial interference with the movement of any resident or migratory fish or wildlife species; impacts on a significant habitat area; substantial adverse impacts on a threatened or endangered species of animal or plant, or the habitat of such a species; or other significant adverse impacts to natural resources;

According to the NYSDEC EAF Mapper database, the campuses are not located in areas designated as a significant natural community or containing any species of plant or animal that is listed by New York State as rare, or as a species of special concern. The database does indicate that the bald eagle species (listed as endangered or threatened) may be in the vicinity of both campuses. In addition, according to the U.S. Fish & Wildlife Service Information for Planning and Consultation ("IPaC") resource list, the Northern Long-eared Bat, a "Threatened" species,

and the Monarch Butterfly, a "Candidate" species, may be in the vicinity of the MS/HS and ES campuses. However, the project sites are developed school campuses in a village setting, and the NYSDEC upon reviewing project information did not indicate any concern regarding these or other species. Also, if a USACE permit were to be required regarding outfall work at Oatka Creek, appropriate agency consultation regarding these species would be undertaken to ensure any sensitive habitats are not impacted by the project. As described above, most of the site work will consist of reconstructing existing paved or synthetic turf field areas, and there will be no or minimal additional impervious areas constructed. Drainage improvements associated with the synthetic turf athletic field north of the Middle/High School building will be constructed under the field, and possibly under existing paved areas to be reconstructed, with subsurface piping extending through a lawn / athletic field area to an existing outfall and/or additional outfall to Oatka Creek to the west of the athletic field. Lawn areas will be restored after construction of the drainage upgrades.

The project will not remove or destroy large quantities of fauna or substantially interfere with the movement of resident or migratory fish or wildlife. The project will not have a substantial adverse impact on a threatened or endangered species of animals or plants, impact a significant habitat area, or have other significant adverse impacts to natural resources. There will not be significant adverse impacts.

(iii) the impairment of the environmental characteristics of a Critical Environmental Area as designated pursuant to subdivision 617.14(g) of this Part;

The existing school sites are not within or adjacent to a *Critical Environmental Area* as designated pursuant to 6 NYCRR § 617.14(g), and the proposed project will not impair the environmental characteristics of a *Critical Environmental Area*.

(iv) the creation of a material conflict with a community's current plans or goals as officially approved or adopted;

The proposed project will not create a conflict with the community's current plans or goals as officially approved or adopted. The school campuses have existed for years, and are located in a zoning classification which allows public institutional uses. The proposed renovations and upgrades will enhance the schools and campuses and the District's ability to serve the community.

(v) the impairment of the character or quality of important historical, archeological, architectural, or aesthetic resources or of existing community or neighborhood character;

According to the New York State Office of Parks, Recreation and Historic Preservation ("OPRHP" or State Historic Preservation Office or "SHPO") Cultural Resource Information System ("CRIS") database, the Warsaw Middle/High School and Warsaw Elementary School have been determined by SHPO to be "not eligible" for listing in the State and National Registers of Historic Places ("Registers"). CRIS also indicates that there are "eligible" sites located near the Elementary School campus and "listed" sites located in the Village but farther away from the

campuses. Also, according to CRIS, the campuses are not located in areas designated as sensitive for archeological sites.

Some of the proposed work is exempt from SHPO review due to the nature of the work items as identified in the Memorandum of Understanding between SHPO and the State Education Department. However, in keeping with common practice, project information was submitted to SHPO for consultation/review regarding proposed building and site work at each site. Regarding both the Middle/High School and Elementary School, SHPO determined that "it is the opinion of [SHPO] that no properties, including archaeological and/or historic resources, listed in or eligible for the [Registers] will be impacted by this project."

Given SHPO's determinations, there will not be a significant adverse impact to historical, archeological, or architectural resources. Also, the proposed project, which will maintain and improve school buildings and facilities on the District's existing campuses which have been serving the community for decades, will not impair the character or quality of existing community or neighborhood character or aesthetic resources, including parks or scenic resources such as the Carlton Hill Multiple Use Area located nearly five miles away.

(vi) a major change in the use of either the quantity or type of energy;

Construction will be temporary and undertaken in accordance with existing energy codes and use more energy-efficient materials/equipment such as HVAC and roof upgrades and LED lighting. No building additions will be constructed and the project will not result in a large increased demand for energy. New, or upgrades to, substations or creation or extension of energy transmission or the supply system will not be required. The project will not affect the community's sources of fuel or energy supply, and there will not be a significant adverse impact.

(vii) the creation of a hazard to human health;

The proposed project includes safety upgrades such as gutters and ice melt roof equipment at the District Offices building, a carbon monoxide detector at the bus garage, and upgraded synthetic turf and paved surfaces.

Hazardous materials, such as asbestos-containing, mercury, or lead materials encountered during renovations, will be handled and disposed in accordance with applicable rules and regulations.

As addressed in the Negative Declaration for the District's last capital improvements project, a former Manufactured Gas Plant ("MGP") was located on a property adjacent to the Middle/High School campus. Under the oversight of NYSDEC, NYSEG investigated the site and surrounding properties and conducted a remedial action in the 1990's. The remediation included excavation of the eastern portion of the school campus to the north of the former MGP site, including in areas where school building additions were later constructed after the clean closure removal resulted in a "no further action" record of decision ("ROD") by the NYSDEC in 2001. The ROD concluded that the remediation "was successful at removing MGP contaminated soil to levels appropriate for unrestricted residential use and the results of the supplemental investigations indicate no impacts to the [then elementary] school property from MGP

contamination. However, the MGP operated over 75 years ago and the potential for finding isolated areas of MGP contamination beyond the limits of the [remediation] and investigation is possible. Therefore, NYSEG will provide the school district technical assistance should any MGP related material be discovered on the [then elementary] school property and will support the school district in characterization and management of such materials."

Site work proposed for the current District capital project would be located on the Elementary School campus and to the north of the Middle/High School building and not in the southern portion of the Middle/High School campus which is nearer the former MGP site. The remediation removed impacted soil to the east of the southern portion of the Middle/High School campus, and post-remediation sampling, including two subsurface soil samples taken under the Middle/High School's parking area near the former site, indicated either no detectable levels or low levels of contaminants which did not result in the need for remedial action. Given the NYSDEC's extensive investigation and completed remedial action resulting in the NYSDEC's determination of no further action, and the location of the proposed site work more distant from the former MGP site, it is not expected that significantly impacted soil would be found during the proposed site work for this project. However, the NYSDEC was notified of the proposed project as part of the SEOR coordinated review process, and if impacted soil were to be encountered during site work, the NYSDEC would be notified to determine appropriate followup action as contemplated in the ROD. It is also noted that the District's prior project's site work was completed without encountering impacted soil, and there was not adverse impacts. Another remedial action over one half mile away from the campuses was completed to the NYSDEC's satisfaction in 2003 and has no impact on the campuses. The proposed action will not have a significant impact on human health from exposure to new or existing sources of contaminants, and there will not be significant adverse impacts.

SBR / crumb rubber granules from recycled tires has been commonly used as an infill component, typically with sand, in synthetic fields which have been installed at institutions throughout the world, including New York State. Other materials, including EPDM virgin rubber granules, alternatively have been used as an infill component. SBR /crumb rubber granules were used as the infill component at the existing Middle/High School synthetic turf football field, both during the original construction and subsequent maintenance work consisting of replacing granules over time. Preliminary plans call for using SBR / crumb rubber granules as infill for the reconstructed synthetic turf field. As discussed below, for several years, a question of whether SBR / crumb rubber poses a health risk has been raised, and studies and literature reviews have been performed to address this question as well as study injuries associated with synthetic turf fields.

Among the numerous studies of synthetic turf and SBR / crumb rubber is a 2009 NYSDEC / New York State Department of Health ("NYSDOH") report that reviewed other studies and did not find significant health risks with synthetic turf using SBR / crumb rubber as infill material, although it noted the potential for heat-related impacts and recommended precautions. Regarding groundwater, the potential for release of zinc and other compounds was noted, but due to attenuation and dilution, SBR / crumb rubber typically may be used without significant impact on groundwater quality, and aquatic toxicity is unlikely. Additional sampling of surface water and groundwater had been planned, but according to one of the primary authors

of the NYSDEC/NYSDOH report after the report's publication, additional sampling and a supplemental report were no longer planned due to the conclusion in this and other studies indicating minimal concern. Regarding chemical releases to air from synthetic fields, the few analytes detected in low concentrations are commonly found in developed environments, and it was concluded that measured levels of chemicals in the air at the fields sampled do not raise a concern for non-cancer or cancer health effects for people who use or visit the fields. Also, the study's findings did not indicate that these fields are a significant source of exposure to respirable particulate matter. Regarding heat associated with the fields, the temperature survey found little difference for the indicators of heat stress between synthetic turf, grass and sand surfaces. However, given that the synthetic turf surface temperatures were much higher, and prolonged contact with the hotter surfaces may have the potential to create discomfort, cause thermal injury, and contribute to heat-related illnesses, the study stated that awareness of the potential for heat illness and how to recognize and prevent heat illness should be raised among users and managers of athletic fields, athletic staff, coaches and parents.

An October 2010 study prepared by the California Office of Environmental Health Hazard Assessment for the California Department of Resources Recycling and Recovery concluded that synthetic turf fields containing recycled crumb rubber do not release significant amounts of volatile organic compounds or fine particulates and adverse health effects are unlikely to occur in persons using the turf fields. The study also found that fewer bacteria, including MRSA and Staphylococci, were detected on synthetic turf compared to natural turf which would tend to decrease the risk of skin infection in athletes using synthetic turf relative to athletes using natural turf. However, the rate of skin abrasions due to contact with synthetic turf was two- to three-fold higher for the college soccer players involved in the study competing on synthetic turf compared to natural turf, although the seriousness of abrasions was similar on the two surfaces. The study concluded that the effects on the skin infection rate for synthetic turf relative to natural turf could not be predicted from these data alone. However, it recommended that protective clothing and equipment should be considered, treating skin abrasions (clean, disinfect, cover abrasions as soon as possible and keep wounds clean and protected as they heal) should be given the next highest priority, and disinfecting synthetic turf fields should be the lowest priority since such efforts may have little effect given the lower numbers of bacteria detected in synthetic turf compared to natural turf. In addition, a number of studies concluded that there are no significant differences in the incidence or severity of injuries sustained on natural grass or synthetic turf (as noted by the NYSDEC/NYSDOH study), with one study finding no substantial differences in head, knee, or shoulder trauma between playing surfaces, and other studies reportedly suggesting that the incidence and/or severity of injuries may be less with synthetic fields. There are also reports of studies indicating a higher incidence of injury on synthetic turf, particularly some types of knee injuries during competition, although specific types and generations of synthetic turf fields may not have been specifically studied. It has been the District's experience that there has not been a significant difference in the type or severity of injuries experienced on synthetic turf compared with natural turf.

From the studies, the primary concern with synthetic turf fields reportedly is the potential for heat stress and dehydration. The District administers heat index procedures as recommended by the New York State Public High School Athletic Association in which "Hourly RealFeel Temperature" (Heat Index) is checked prior to contests/practices when it is hot. Depending on

the Heat Index temperature, the procedures include providing ample water and multiple water breaks, monitoring athletes for heat illness, considering reducing the amount of time for the practice session or postponing practice, and wearing light weight and loose fitting clothing. If the Heat Index is 96 degrees or greater, the Heat Index procedures call for no outside activity, practice, or contest to be held. In addition, coaches receive first aid training which includes heat exhaustion, and athletic trainers are present at practices and games. Also, as mentioned above, synthetic turf fields, especially fields which receive sunlight, reportedly do not provide a hospitable environment for microbial activity, and it does not appear that synthetic turf is a substantial source of MRSA infection. However, given that skin abrasions may be more common with synthetic turf than grass turf, the District emphasizes its cleaning procedures in locker and shower rooms and in its First Aid and healing procedures to minimize the risk of infection.

Based on information regarding various studies and reviews of synthetic turf using SBR / crumb rubber infill including NYSDEC and NYSDOH publications; the history and continuing practice of other schools' and municipalities' in New York State installing, replacing, and using synthetic turf fields with SBR / crumb rubber; and the New York State Education Department's continuing to approve and fund the installation and replacement of such fields; the reconstruction and use of the synthetic turf field with SBR / crumb rubber infill material does not pose a significant impact to human health or the environment.

It is noted that in 2016, the United States Environmental Protection Agency ("EPA") announced that it would work with other federal agencies to study SBR / crumb rubber. Over the past few years, EPA and the other federal agencies completed sampling and drafted a two-part draft report addressing (i) tire crumb rubber characterization and (ii) human exposure to crumb rubber. The tire crumb rubber characterization part of the report was released in final in July 2019, and states "[i]n general, the findings from the report support the premise that while chemicals are present as expected in the tire crumb rubber, human exposure appears to be limited based on what is released into air or simulated biological fluids." A peer review identified weaknesses in the human exposure part of the study. Therefore, the federal agencies determined that a "more robust biomonitoring study" is needed to investigate potential exposure to constituents in tire crumb rubber. No certain timeline has been identified by the federal agencies regarding the continuation of the human exposure study, and the most recent update, provided in July 2022, indicated that the initiation of the biomonitoring study has been postponed due to the COVID-19 outbreak. One of the federal agencies' status reports stressed that neither the tire crumb rubber characterization part of the report, nor the combined two-part report when the continued human exposure part of the report is completed in the future, will constitute a formal risk assessment. However, if the federal agencies' eventual conclusions were to differ from the NYSDEC / NYSDOH report regarding SBR / crumb rubber, the District would consider that information when making a determination of the type of infill to be used.

(viii) a substantial change in the use, or intensity of use, of land including agricultural, open space or recreational resources, or in its capacity to support existing uses;

The schools have been located on the campuses for many years, and the proposed project will maintain and upgrade existing buildings and campuses. No building additions are proposed.

The existing synthetic turf field inside the track will be upgraded with a new synthetic turf surface and other improvements including a new storm water drainage and retention system under the field; various sports equipment including football goal posts/pads, and fence guard; new bleacher seating; and data fiber. These athletic facility upgrades will serve the existing school population and enhance recreational resources. The project will not cause a substantial change in use or intensity of use of the existing school sites or constitute a substantial change in the capacity to support existing use.

According to the NYSDEC EAF Mapper, the campuses are not within agricultural districts. According to the U.S. Department of Agriculture Natural Resource Conservation Service soils database, the campuses have mapped soils conducive to agricultural use. However, the sites have been developed school campuses for decades and are not agricultural land. There will not be adverse impacts to open space or agricultural resources.

(ix) the encouraging or attracting of a large number of people to a place or places for more than a few days, compared to the number of people who would come to such place absent the action:

The proposed project consists of renovations and upgrades at the District's existing schools and campuses. Construction activity including the presence of construction workers will be temporary. Student, staff and visitor populations at each of the schools will not increase significantly, if at all, as a result of the project. The synthetic turf athletic field inside the track will be upgraded, but is an existing field where student athletes and spectators already congregate, and the improved athletic facility will not result in a significant increase in the number of people who participate in or attend athletic events. The proposed project will not create significant adverse impacts.

(x) the creation of a material demand for other actions that would result in one of the above consequences;

The proposed renovations and upgrades to District buildings and facilities at the existing campuses will not create a material demand for other actions that would result in one of the above consequences.

(xi) changes in two or more elements of the environment, no one of which has a significant impact on the environment, but when considered together result in a substantial adverse impact on the environment; or

The project will not result in changes in two or more elements of the environment which, when considered together, would result in a substantial adverse impact on the environment.

(xii) two or more related actions undertaken, funded or approved by an agency, none of which has or would have a significant impact on the environment, but when considered cumulatively would meet one or more of the criteria in this subdivision.

The proposed project has been reviewed as one action. All of the elements of the proposed project at the campuses have been reviewed together and do not meet any of the above criteria.

For Further Information:

Contact Person: Matthew Wilkins, Superintendent of Schools

Address: Warsaw Central School District

153 West Buffalo Street Warsaw, NY 14569

Telephone Number: (585) 786-8000



Warsaw Central School

Warsaw, NY 14569-1295 (585) 786-8000

February 3, 2023

TO ATTACHED LIST OF AGENCIES

Re: State Environmental Quality Review Act ("SEQRA") Lead Agency

Warsaw Central School District Capital Improvements Project, 2023

Ladies and Gentlemen:

Warsaw Central School District (the "District") proposes to undertake Capital Improvements Project, 2023 which includes various renovations and upgrades at the District's buildings and sites. The attached Part 1 of the Full Environmental Assessment Form ("EAF") provides more information on the proposed project.

In accordance with New York State Education Department ("SED") policy and practice which mandate that a local school district is the SEQRA "lead agency" for capital projects undertaken by a district, the District and its Board of Education propose to be the SEQRA "lead agency" for this project, and are hereby coordinating the SEQRA review.

As with all school district capital projects, the SED is an "involved agency" which has discretionary approvals regarding the proposed project. In accordance with SED practice, we understand the SED agrees that the District/Board should be the "lead agency" for its actions. As a formality, the District/Board respectfully requests that the SED confirm its assent by returning the attached Lead Agency Designation form as soon as possible. If any agency may have a discretionary funding or other approval regarding the proposed action and is an "involved agency," we ask that it also return the attached form as soon as possible.

Other agencies may have ministerial, non-discretionary approvals and be "interested agencies." Other agencies may not have any approvals but may be interested in the project. Part 1 of the EAF is being provided as a courtesy for informational purposes to all of these "interested agencies." As "interested agencies," they do not have to sign and return the attached affirmation, but they may do so if they wish.

If no response is received within thirty (30) days, we will assume that there is no objection to the District's acting as lead agency for the review of its proposed action. However, if you do intend to respond, we would greatly appreciate a reply as soon as possible to assist us with our review. Thank you for your consideration, and please contact me as soon as possible if you have any comments or questions.

Sincerely,

Matthew Wilkins Superintendent

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Enclosures

Warsaw Central School District - Capital Improvements Project, 2023

Lead Agency Designation

The undersigned involved agency consents to the designation of Warsaw Central School District and its
Board of Education as Lead Agency pursuant to the provisions of the SEQRA regulations (6
N.Y.C.R.R., Part 617) for the District's Capital Improvements Project, 2023.

Agency:	
Ву:	
Name and Title:	

Warsaw Central School District Capital Improvements Project, 2023 Village of Warsaw, Wyoming County

List of Potentially Involved or Interested Agencies

Sara Madison, RA
Coordinator
Office of Facilities Planning
New York State Education Department
Room 1060, Education Building Annex
Washington Avenue
Albany, NY 12234
PER NYSED'S REQUEST, SUBMITTED
ELECTRONICALLY TO EMSCFP@NYSED.GOV

Division of Historic Preservation NYS Office of Parks, Recreation & Historic Preservation PO Box 189 Waterford, NY 12188-0189 PER SHPO'S REQUEST, SUBMITTED THROUGH SHPO'S CRIS SYSTEM, AND NOT MAILED HARD COPY

David Denk Regional Permit Administrator New York State Department of Environmental Conservation Region 9 270 Michigan Avenue Buffalo, NY 14203

Robert S. Derico, R.A. Director Office of Environmental Affairs Dormitory Authority of the State of New York One Penn Plaza, 52nd Floor New York, New York 10119-0098 Christopher Reeve Acting Regional Director New York State Department of Transportation Region 4 1530 Jefferson Road Rochester, NY 14623

Dr. Gregory J. Collins, DO, MPH Commissioner Wyoming County Health Department 5362 Mungers Mill Road, Building A Silver Springs, NY 14550

James Bragg Senior Planner Wyoming County Planning and Development 36 Center Street, Suite C Warsaw, NY 14569

Hon. Joseph P. Robinson Mayor Village of Warsaw 15 South Main Street Warsaw, NY 14569

Shane Evans Superintendent Department of Public Works Village of Warsaw 15 South Main Street Warsaw, NY 14569

Rebecca Ryan Supervisor 83 Center Street Town of Warsaw Warsaw, NY 14569

Full Environmental Assessment Form Part 1 - Project and Setting

Instructions for Completing Part 1

Part 1 is to be completed by the applicant or project sponsor. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification.

Complete Part I based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information; indicate whether missing information does not exist or is not reasonably available to the sponsor; and, when possible, generally describe work or studies which would be necessary to update or fully develop that information.

Applicants/sponsors must complete all items in Sections A & B. In Sections C, D & E, most items contain an initial question that must be answered either "Yes" or "No". If the answer to the initial question is "Yes", complete the subquestions that follow. If the answer to the initial question is "No", proceed to the next question. Section F allows the project sponsor to identify and attach any additional information. Section G requires the name and signature of the project sponsor to verify that the information contained in Part I is accurate and complete.

A. Project and Sponsor Information

Name of Action or Project:

Warsaw Central School District Capital Improvements Project, 2023

Project Locations (describe, and attach a general location map):

Warsaw Middle/High School 81 West Court Street Warsaw, NY 14569

Warsaw Elementary School, Annex, Maintenance Building 153 West Buffalo Street Warsaw, NY 14569

See attached Location Map

Brief Description of Proposed Action (include purpose or need):

Warsaw Central School District proposes to undertake a Capital Improvements Project, 2023 which includes various renovations and improvements at the District's schools and campus.

Proposed building upgrades at both the Middle/High School ("MS/HS") and Elementary School ("ES") include roof upgrades including skylights at the MS/HS and some drain upgrades at the ES; exterior façade upgrades including wall panels, curtain-wall windows, and soffits in select areas; classroom audio enhancement system; auditorium LED house lights; carbon monoxide detectors; and some HVAC equipment. Other renovations at the MS/HS may include science and agriculture classrooms; locker room and various restrooms; masonry upgrades; terrazzo floor upgrades; and new music storage cabinets. Other renovations proposed at the ES include main entrance upgrades including windows, doors, and flooring; new domestic water piping; interior and exterior doors; auditorium finishes; and new sinks and countertops in 1st grade classrooms. Renovations at the bus garage may include exterior doors, new roof, and carbon monoxide detector. Gutters and ice melt roof equipment are proposed for the District Office building.

Proposed site work includes improvements to the athletic facility area in the northern portion of the MS/HS campus, including a new synthetic turf field inside the track; new storm water drainage and retention system under the field; various sports equipment including football goal posts/pads, and fence guard; new bleacher seating; and data fiber. Drainage upgrades in this area may also include improvements to the existing combined municipal and campus storm water system to correct existing deficiencies. Asphalt pavement reconstruction may be undertaken in the driveway and parking areas near the stadium north of the MS/HS building and the bus loop and main parking area at the ES. Sidewalks, other concrete surfaces, curbs, and stairs; and a chain link fence may be upgraded at the ES, and guard rails may be installed south of the ES.

Name of Applicant/Sponsor:		Telephone: (585) 786-80	000
Warsaw Central School District		E-Mail: mwilkins@warsawcsd.o	org
Address: 153 West Buffalo Street			
City/PO: Warsaw		State: NY	Zip Code: 14569
Project Contact (if not same as sponsor; give name a	nd title/role):	Telephone: (585	786-8000
Matthew Wilkins, Superintendent of Schools		E-Mail: mwilkins@wars	awcsd.org
Address: 153 West Buffalo Street			
City/PO: Warsaw		State: NY	Zip Code: 14569
Property Owner (if not same as sponsor):		Telephone:	<u> </u>
		E-Mail:	
Address:			
City/PO:		State:	Zip Code:
B. Government Approvals B. Government Approvals, Funding, or Sponso financial assistance.)	rship. ("Funding" includes grant	s, loans, tax relief, and an	y other forms of
Government Entity	If Yes: Identify Agency : Approval(s) Required		lication Date Il or projected)
a. City Council, Town ☐ Yes ☒ No Board, or Village Board of Trustees			
b. City, Town or Village ☐ Yes ☒ No Planning Board or Commission			
c. City Council, Town or ☐ Yes ☒ No Village Zoning Board of Appeals			
d. Other local agencies ⊠ Yes □ No	Village of Warsaw DPW – Possible highway work per driveway aprons	2024-2026 mit for	
e. County agencies ⊠ Yes □ No	Wyoming County Departm Health – possible ministeria approvals (c.g., plumbing)		
f. Regional agencies ☐ Yes ☒ No			

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g.	State agencies	⊠ Yes □ No	NY State Education Department – Aid, Building, and Site Approvals	2023-2026	
			NY State Department of Environmental Conservation (NYSDEC) – Ministerial Construction Storm Water General Permit; possible Use of Flood Control Lands permit	2024-2026	
			NY State Historic Preservation Office consultation (not an approval)	2023-2026	
			Dormitory Authority of the State of NY (DASNY) – Possible future issuance of serial bonds, on a pooled basis, to support project	2024-2029 or la	ter
h.	Federal agencies	⊠ Ycs □ No	United States Army Corps of Engineers (USACE) – Possible Nationwide Permit for possible storm water outfall at Oatka Creek	2024-2026	
i.	Coastal Resources.		About Contain Contain Addition	d 11/242	
ļ			the waterfront area of a Designated Inlan- APPER FOR BOTH SITES	a waterway?	☐ Yes ☒ No
		TO THE DEC EAF M.	vith an approved Local Waterfront Revital APPER AND DEPARTMENT OF STAT		☐ Yes ☒ No
	iii. Is the project site w		Hazard Area?		□ Yes 🛛 No
	NO, ACCORDING	TO THE NYSDEC CO	DASTAL EROSION HAZARD AREA M	APS	
c.	Planning and Zoning				
C.	. Planning and zoning	actions.		,	
	only approval(s) which r • If Yes, complete se	nust be granted to enablection C, F and G.	dment of a plan, local law, ordinance, rule to the proposed action to proceed?	_	☐ Yes ⊠ No
	• If No, proceed to q 2. Adopted land use pla	· · · · · · · · · · · · · · · · · · ·	te all remaining sections and questions in	Part 1	
<u></u>				(a) include the	
a.	site where the proposed ADOPTED IN 1994. TI	action would be located HE VILLAGE OF WAR	e or county) comprehensive land use pland? VILLAGE OF WARSAW COMPREHRSAW HAS RECEIVED FUNDING TO COMPLETION BY THE END OF 2025.	IENSIVE PLAN	⊠ Yes □ No
	If Yes, does the compre action would be located	chensive plan include sp 1?	ecific recommendations for the site where		☐ Yes ☒ No
b.		Opportunity Area (BOA	al or regional special planning district (fo); designated State or Federal heritage are		⊠ Yes □ No
		PITAL PROJECT IS LO	CATED WITHIN THE OATKA CREEK NOTED THAT THE DEC EAF MAPPE		

	"YES" AND IDENTIFIES REMEDIATION SITE 961007. SEE QUESTION E.1.H. BELOW FOR MOR ON THAT REMEDIATION SITE.	E INFORMATION
c.	Is the proposed action located wholly or partially within an area listed in an adopted municipal open space plan, or an adopted municipal farmland protection plan? If Yes, identify the plan(s):	☐ Yes ⊠ No
C. 3	3. Zoning.	
a.	Is the site of the proposed action located in a municipality with an adopted zoning law or ordinance?	⊠ Yes □ No
	If Yes, what is the zoning classification(s) including any applicable overlay district? NOTE: THE SITES HAVE BEEN SCHOOL CAMPUSES FOR DECADES. THE STATE EDUCATION OVERSEES SCHOOL SITES. THE MS/HS AND ES CAMPUSES ARE ZONED R-2 RESIDENTIAL BOF WARSAW [PUBLIC AND SEMI-PUBLIC USES AND BUILDINGS ALLOWED WITH A SPECIA AND THE MS/HS IS LOCATED WITHIN A FLOOD OVERLAY ZONING DISTRICT.	Y THE VILLAGE
b.	Is the use permitted or allowed by a special or conditional use permit?	☐ Yes ☒ No
NC	TE: USE IS PERMITTED WITHOUT A SPECIAL OR CONDITIONAL USE PERMIT; SEE ABOVE.	
c.	Is a zoning change requested as part of the proposed action?	☐ Yes ☒ No
	If Yes, i. What is the proposed new zoning for the site?	
C.4	. Existing community services.	
a.	In what school district is the project site located? WARSAW CENTRAL SCHOOL DISTRICT	
b.	What police or other public protection forces serve the project site? WARSAW POLICE DEPARTMENT: WYOMING COUNTY SHERIFF; NYS POLICE TROOP A	
c.	Which fire protection and emergency medical services serve the project site? WARSAW FIRE DEPARTMENT: WYOMING COUNTY COMMUNITY HEALTH SYSTEM (HOSPIT	[AL]
d.	What parks serve the project site? THE CAMPUSES HAVE ATHLETIC FACILITIES AND PLAYGROUNDS TO SERVE THE SCHOOL RECREATIONAL NEEDS. WARSAW VILLAGE PARK IS NEARBY.	<u>S'</u>
D.	Project Details	
D. 1	. Proposed and Potential Development.	
a.	What is the general nature of the proposed action (e.g., residential, industrial, commercial, recreational; if r components)? PUBLIC EDUCATION; IMPROVEMENTS TO EXISTING SCHOOL SITES AND BUILDINGS.	nixed, include all
b.	 i. Total acreage of the site of the proposed action? ii. Total acreage to be physically disturbed? iii. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor? 	
AT CU TH FII DI	THE DISTRICT'S TWO CAMPUSES HAVE 44.9 +/- ACRES CUMULATIVELY, CONSISTING OF THE MS/HS CAMPUS AND 7.3 +/- ACRES AT THE ES CAMPUS. 6.0 +/- ACRES MAY BE PHYSICA IMULATIVELY DURING THE PROJECT, INCLUDING 4.2 +/- ACRES AT THE MS/HS CAMPUS AND ESTABLE OF THE MS/HS CAMPUS WILL INCLUDE NEW SYNTHETIC ELD, STORM WATER SYSTEM IMPROVEMENTS, AND RECONSTRUCTED PAVEMENT IMPROVEMENTS AND RECONSTRUCTED PAVEMENT IMPROVEMENTS. AND RECONSTRUCTED PAVEMENT IMPROVEMENT OF THE BUS LOOP, MAIN PARK DEWALKS.	ALLY DISTURBED D 1.8 +/- ACRES AT TURF ATHLETIC EMENTS. THE
c.	Is the proposed action an expansion of an existing project or use?	⊠ Yes □ No

	i.	If Yes, what is the approximate percentage of the proposed expansion and identify the units (e.g., actuality, square feet) Units:	res, miles, housing
AN	ND P	SYNTHETIC TURF ATHLETIC FIELD CONSTRUCTION, STORM WATER MANAGEMENT S AVEMENT IMPROVEMENTS.	YSTEM UPGRADES,
d.	Is t	he proposed action a subdivision, or does it include a subdivision?	☐ Yes ☒ No
	If Y	Yes, Purpose or type of subdivision? (e.g., residential, industrial, commercial; if mixed, specify types)	
	ii.	Is a cluster/conservation layout proposed?	☐ Yes ☐ No
	iii.	Number of lots proposed?	
ļ .	iv.	Minimum and maximum proposed lot sizes? Minimum Maximum	
e.	Wi	Il the proposed action be constructed in multiple phases?	☐ Yes ☒ No
	i. ii.	If No, anticipated period of construction: THE PROPOSED CAPITAL IMPROVEMENTS PROJECT WILL BE UNDERTAKEN AT THE STATE 24 +/- MONTHS (ANTICIPATED 2024-2026). THE CAPITAL PROJECT IS ONE PROJECT. WOUNDERTAKEN AT VARIOUS TIMES AND LOCATIONS, TAKING INTO ACCOUNT SCHOOL (SUMMER RECESS OR AFTER-SCHOOL HOURS) AND CONSTRUCTION EFFICIENCES. If Yes:	ORK WILL BE
		 Total number of phases anticipated Anticipated commencement date of phase 1 (including demolition) month Anticipated completion date of final phase month Generally describe connections or relationships among phases, including any contingencies who phase may determine timing or duration of future phases: 	year ere progress of one
f.		es the project include new residential uses?	☐ Yes ☒ No
	lf \	Yes, show numbers of units proposed. One Family Two Family Three Family Multiple Family (four or more)	
, .	at in	Phase	
		pletion of	
		phases	
	COJE CO EX If ' i. ii.	es the proposed action include new non-residential construction (including expansions)? CT INCLUDES UPGRADES TO EXISTING BUILDINGS AND PAVED AREAS AND INSTRUCTION OF NEW SYNTHETIC TURF FIELD. NO NEW STRUCTURES OR BUILDING PANSIONS. Yes, Total number of structures N/A Dimensions (in feet) of largest proposed structure: N/A height; N/A width; and N/A length Approximate extent of building space to be heated or cooled: N/A	⊠ Yes □ No
h.	Do	es the proposed action include construction or other activities that will result in the impoundment of	
	ST SY W/ M/ CC TH WI	Iquids, such as creation of a water supply, reservoir, pond, lake, waste lagoon or other storage? ORM WATER ASSOCIATED WITH ADDITIONAL IMPERVIOUS SURFACES SUCH AS THE INTHETIC TURF ATHLETIC FIELD WILL INCLUDE UPGRADED UNDERGROUND STORM ATER RETENTION AND WILL BE MANAGED PER NYSDEC DESIGN STANDARDS. ANAGEMENT MAY INCLUDE IMPROVEMENTS TO THE EXISTING MUNICIPAL DIMBINED CAMPUS STORM WATER SYSTEM TO CORRECT EXISTING DEFICIENCIES. IIS MAY INCLUDE SEPARATING MUNICIPAL AND CAMPUS STORM WATER RUNOFF ITH A POSSIBLE SECOND OUTFALL TO OATKA CREEK AND/OR ADDITIONAL STENTION UNDER PAVED AREAS TO BE RECONSTRUCTED.	
		Yes,	
	i.	Purpose of the impoundment: SEE ABOVE	
	ii.	If a water impoundment, the principal source of the water:	Other specify:
		SEE ABOVE	
		If other than water, identify the type of impounded/contained liquids and their source. SEE ABOVE Approximate size of the proposed in the proposed in the second	
	IV.	Approximate size of the proposed impoundment. Volume: <u>SEE ABOVE</u> gallons; surface as	ea: acres

	ν.	Dimensions of the proposed dam or impounding structure:SEE ABOVE height;	-
	leng vi.	gth Construction method/materials for the proposed dam or impounding structure (e.g., carth fill, rock, SEE ABOVE	wood, concrete):
D.2	. Pr	oject Operations.	
	Doc or b all e If Y i.	is the proposed action include any excavation, mining, or dredging, during construction, operations, oth? (Not including general site preparation, grading or installation of utilities or foundations where excavated materials will remain onsite) Yes: What is the purpose of the excavation or dredging? _ATHLETIC FACILITIES, PAVEMENT SU WATER MANAGEMENT SYSTEM IMPROVEMENTS How much material (including rock, earth, sediments, etc.) is proposed to be removed from the site Volume (specify tons or cubic yards): _35,000-40,000 +/- CY. Over what duration of time? _24 +/- MONTHS Describe nature and characteristics of materials to be excavated or dredged, and plans to use, mana EXCAVATED MATERIAL WILL INCLUDE SOIL/SUBSOIL AT THE LOCATIONS OF THE	BBASE AND STORM ?? age or dispose of them. NEW SYNTHETIC
		TURF FIELD, UNDERGROUND STORM WATER CHAMBERS AND PIPES, RECONSTRUCT PAVEMENT IN THE DRIVEWAY AND PARKING AREAS NORTH OF THE MS/HS; AND MAIN PARKING AREA AT THE ES. EXCAVATED MATERIAL TEMPORARILY STORED ASSITE, POSSIBLY WITH SOME MATERIAL TRANSPORTED AND DISPOSED/RECYCLED OF THE MS/HS.	THE BUS LOOP AND AND REUSED ON-
	v. vi.	Will there be onsite dewatering or processing of excavated materials? If Yes, describe. POSSIBLE DEWATERING OF EXCAVATED AREAS What is the total area to be dredged or excavated? 6 +/- acres What is the maximum area to be worked at any one time? 6 +/- acres What would be the maximum depth of excavation or dredging? 3-6 feet	⊠ Yes □ No
		Will the excavation require blasting? Summarize site reclamation goals and plan: NOT A MINING PROJECT. AREAS TO BE EXCAVATED WILL BE MAINLY FOR THE ATHLETIC FACILITY IMPROVEMENTS, MODIFICATION OF THE STORM WATER SYSTEM, AND RECONSTRUCTION OF PAVEMENT ON THE MS/HS AND ES CAMPUSES.	☐ Yes ⊠ No
b.	POT MIL If Y	roachment into any existing wetland, waterbody, shoreline, beach or adjacent area? FENTIAL NEW STORM WATER MANAGEMENT OUTFALL TO OATKA CREEK AT THE DDLE/HIGH SCHOOL CAMPUS. Tes: Identify the wetland or waterbody which would be affected (by name, water index number, wetland geographic description): OATKA CREEK Describe how the proposed action would affect the waterbody or wetland, e.g. excavation, fill, place	
		alteration of channels, banks and shorelines. Indicate extent of activities, alterations and additions i POSSIBLE ALTERATION OF CREEK BANK DUE TO POSSIBLE INSTALLATION OF OUT	n square feet or acres:
	iii.	Will proposed action cause or result in disturbance to bottom sediments? If Yes, describe:	☐ Yes ☒ No
	iv.	Will proposed action cause or result in the destruction or removal of aquatic vegetation? If Yes: acres of aquatic vegetation proposed to be removed:	☐ Yes ☒ No
		 expected acreage of aquatic vegetation remaining after project completion: purpose of proposed removal (e.g. beach clearing, invasive species control, boat access): 	
		 proposed method of plant removal: if chemical/herbicide treatment will be used, specify product(s): 	

	ν.	Describe any proposed reclamation/mitigation following disturbance:		
c.	EXI		□ Yes ⊠ No	
	i.	Total anticipated water usage/demand per day:gallons/day		
	ii.	Will the proposed action obtain water from an existing public water supply? If Yes: Name of district or service area:	☐ Yes ☐ No	
		Does the existing public water supply have capacity to serve the proposal?	☐ Yes ☐ No	
		• Is the project site in the existing district?	☐ Yes ☐ No	
		• Is expansion of the district needed?	☐ Yes ☐ No	
		Do existing lines serve the project site?	☐ Yes ☐ No	
	iii	Will line extension within an existing district be necessary to supply the project?	☐ Yes ☐ No	
	****	If Yes:		
		Describe extensions or capacity expansions proposed to serve this project:		
	iv.	• Source(s) of supply for the district: Is a new water supply district or service area proposed to be formed to serve the project site?	☐ Yes ☐ No	
		If Yes:		
		 Applicant/sponsor for new district: Date application submitted or anticipated: 		
		Proposed source(s) of supply for new district:		
	ν.	If a public water supply will not be used, describe plans to provide water supply for the project:		
				
		If water supply will be from wells (public or private), maximum pumping capacity gallons/min		_
d.		If the proposed action generate liquid wastes? NOTE: SEE ABOVE. THE PROJECT WILL NOT CREASE THE DEMAND ON THE EXISTING SEWER SYSTEM.	☐ Yes ☒ No	
		Yes:		
	i.	Total anticipated liquid waste generation per day: gallons/day		
	ii.	Nature of liquid wastes to be generated (e.g., sanitary wastewater, industrial; if combination, describe all components and approximate volumes or proportions of each):		
	:::	Will the proposed action use any existing public wastewater treatment facilities?		
	u.	If Yes:	☐ Yes ☐ No	
		Name of wastewater treatment plant to be used:	_ 100 _ 110	
		 Name of district: Does the existing wastewater treatment plant have capacity to serve the project? 	☐ Yes ☐ No	
		• Is the project site in the existing district?	☐ Yes ☐ No	
		Is expansion of the district needed?	☐ Yes ☐ No	
		 Do existing sewer lines serve the project site? Will line extension within an existing district be necessary to serve the project? 	☐ Yes ☐ No	
		If Yes:	☐ Yes ☐ No	
		Describe extensions or capacity expansions proposed to serve this project:		
	iv.	Will a new wastewater (sewage) treatment district be formed to serve the project site?		
		If Yes:	☐ Yes ☐ No	
		Applicant/sponsor for new district: Date and lieution submitted or articlestable.		
		 Date application submitted or anticipated: What is the receiving water for the wastewater discharge? 		
	ν.	If public facilities will not be used, describe plans to provide wastewater treatment for the project,		
	٠.	including specifying proposed receiving water (name and classification if surface discharge, or describe subsurface disposal plans):		

	vi.	Describe any plans or designs to capture, recycle or reuse liquid waste:	
e.	sou sou If Y i.	Il the proposed action disturb more than one acre and create stormwater runoff, either from new point arces (i.e. ditches, pipes, swales, curbs, gutters or other concentrated flows of stormwater) or non-point arce (i.e. sheet flow) during construction or post construction? ('es: How much impervious surface will the project create in relation to total size of project parcel? Square feet or SEE BELOW acres (impervious surface) Square feet or SEE BELOW acres (parcel size) NEW SYNTHETIC TURF (2 +/- ACRES). NO OR MINIMAL NEW IMPERVIOUS SURFACES AS OR RBANCE INCLUDES MOSTLY RECONSTRUCTION OF EXISTING PAVED AREAS. Describe types of new point sources. SEE ABOVE	☑ Yes □ No OTHER
		Where will the stormwater runoff be directed (i.e. on-site stormwater management facility/structures, ad groundwater, on-site surface water or off-site surface waters)? EXISTING STORM WATER MANAGEMENT FACILITY WILL BE UTILIZED AND UPGRADED. OUTFALL TO OATKA CREEK WILL CONTINUE TO BE UTILIZED AND A SECOND OUTFALL CREEK MAY BE CONSTRUCTED TO SEPARATE MUNICIPAL STORM WATER FROM THE CAWATER DISCHARGES. STORM WATER WILL BE MANAGED PER NYSDEC DESIGN STANDS SWPPP. • If to surface waters, identify receiving water bodies or wetlands: OATKA CREEK.	EXISTING TO OATKA AMPUS' STORM
		Will stormwater runoff flow to adjacent properties?	☐ Yes ☒ No
	iv.	Does proposed plan minimize impervious surfaces, use pervious materials or collect and re-use stormwater?	☐ Yes ☒ No
f.	com If Y i. ii.	es the proposed action include, or will it use on-site, one or more sources of air emissions, including fuel abustion, waste incineration, or other processes or operations? Yes, identify: Mobile sources during project operations (e.g., heavy equipment, fleet or delivery vehicles) CONSTRUCTION EQUIPMENT / VEHICLES FOR LIMITED PERIOD OF CONSTRUCTION Stationary sources during construction (e.g., power generation, structural heating, batch plant, crushers) N.A. Stationary sources during operations (e.g., process emissions, large boilers, electric generation) NOT INDUSTRIAL FACILITIES	⊠ Yes □ No
g.	Pen	Il any air emission sources named in D.2.f (above), require a NY State Air Registration, Air Facility mit, or Federal Clean Air Act Title IV or Title V Permit? (cs: Is the project site located in an Air quality non-attainment area? ((Area routinely or periodically fails to meet ambient air quality standards for all or some parts of the year) In addition to emissions as calculated in the application, the project will generate: Tons/year (short tons) of Carbon Dioxide (CO ₂) Tons/year (short tons) of Nitrous Oxide (N ₂ O) Tons/year (short tons) of Perfluorocarbons (PFCs) Tons/year (short tons) of Sulfur Hexafluoride (SF ₆) Tons/year (short tons) of Carbon Dioxide equivalent of Hydroflourocarbons Tons/year (short tons) of Hazardous Air Pollutants (HAPs)	☐ Yes ☒ No ☐ Yes ☐ No (HFCs)
h.		If the proposed action generate or emit methane (including, but not limited to, sewage treatment plants, dfills, composting facilities)? /cs: Estimate methane generation in tons/year (metric): Describe any methane capture, control or elimination measures included in project design (e.g., combust or electricity, flaring):	☐ Yes ☒ No

i.	Will the proposed action result in the release of air pollutants from open-air operations or processes, such as quarry or landfill operations? If Yes: Describe operations and nature of emissions (e.g., diesel exhaust, rock particulates/dust):	☐ Yes ⊠ No
j.	Will the proposed action result in a substantial increase in traffic above present levels or generate substantial new demand for transportation facilities or services? NOT A SUBSTANTIAL INCREASE IN TRAFFIC. IT IS NOTED THAT THERE WILL BE TEMPORARY CONSTRUCTION TRAFFIC INCLUDING WORKERS, CONSTRUCTION EQUIPMENT, HAULING OF CONSTRUCTION AND POSSIBLY EXCAVATED MATERIALS, AND TEMPORARY DISRUPTION OF TRAFFIC PATTERNS WHILE ATHLETIC FACILITY, STORM WATER SYSTEM, AND PAVEMENT UPGRADES ARE CONSTRUCTED/RECONSTRUCTED. TRAFFIC ASSOCIATED WITH SCHOOL OPERATIONS IS ANTICIPATED TO BE UNAFFECTED BY THE PROJECT AS STAFF AND STUDENT POPULATIONS ARE NOT ANTICIPATED TO CHANGE.	☐ Yes ⊠ No
	 If Yes: i. When is the peak traffic expected (Check all that apply): ☐ Morning ☐ Evening ☐ Weekend ☐ Randomly between hours of to ii. For commercial activities only, projected number of truck trips/day and type (e.g., semi trailers and dum 	
	ii. For commercial activities only, projected number of truck trips/day and type (e.g., semi trailers and dum	p trucks): _
	 iii. Parking spaces: Existing Proposed Net increase/decrease iv. Does the proposed action include any shared use parking? v. If the proposed action includes any modification of existing roads, creation of new roads or change in ex 	☐ Yes ☐ No isting access,
	describe:	☐ Yes ☐ No
	vii. Will the proposed action include access to public transportation or accommodations for use of hybrid, electric or other alternative fueled vehicles?	☐ Yes ☐ No
	viii. Will the proposed action include plans for pedestrian or bicycle accommodations for connections to existing pedestrian or bicycle routes?	☐ Yes ☐ No
k.	Will the proposed action (for commercial or industrial projects only) generate new or additional demand for energy? N.A. BECAUSE NOT A COMMERCIAL OR INDUSTRIAL PROJECT. HOWEVER, IT IS NOTED THAT THE PROJECT PROPOSES IMPROVEMENTS THAT PROMOTE ENERGY EFFICIENCIES INCLUDING UPGRADED HVAC EQUIPMENT AND AUDITORIUM LED HOUSE LIGHTS. If Yes: i. Estimate annual electricity demand during operation of the proposed action:	
	ii. Anticipated sources/suppliers of electricity for the project (e.g., on-site combustion, on-site renewable, v or other):	ia grid/local utility,
	iii. Will the proposed action require a new, or an upgrade to, an existing substation?	☐ Yes ☐ No
1.	Hours of operation. Answer all items which apply. i. During Construction: • Monday – Friday: TYPICALLY 7AM-7PM. POSSIBLY AFTER SCHOOL AND EVENING DURING SCHOOL YEAR • Saturday: SAME AS NEEDED • Holidays: SAME AS NEEDED • Holidays: SAME AS NEEDED	ENT
m.	Will the proposed action produce noise that will exceed existing ambient noise levels during construction, operation, or both?	⊠ Yes □ No
	 i. Provide details including sources, time of day and duration: CONSTRUCTION EQUIPMENT. PARTICULARLY FOR SITE WORK PORTIONS OF PROJECT. OCCUR DURING WORKDAY HOURS AND IN THE SUMMER AS MUCH AS POSSIBLE WHEN OUT OF SESSION. NO CHANGE ANTICIPATED DURING SCHOOL OPERATIONS. ii. Will proposed action remove existing natural barriers that could act as a noise barrier or screen? 	TYPICALLY WILL SCHOOLS ARE Yes Mo
į.	tt. Will proposed action remove existing natural partiers that could act as a hoise partier of screen:	— 1¢2 ⊠ 140

	Describe:	
n.	Will the proposed action have outdoor lighting?	☐ Yes ☒ No
	If yes: i. Describe source(s), location(s), height of fixture(s), direction/aim, and proximity to nearest occupied str	uctures:
	ii. Will proposed action remove existing natural barriers that could act as a light barrier or screen? Describe:	☐ Yes ☐ No
0.	Does the proposed action have the potential to produce odors for more than one hour per day?	⊠ Yes □ No
	If Yes, describe possible sources, potential frequency and duration of odor emissions, and proximity to neare structures: <u>STANDARD CONSTRUCTION VEHICLE ODOR EMISSIONS DURING CONSTRUCTION SIGNIFICANT CHANGE DURING SCHOOL OPERATIONS AFTER CONSTRUCTION COMPLETED</u>	
p.	Will the proposed action include any bulk storage of petroleum (combined capacity of over 1,100 gallons) or chemical products 185 gallons in above ground storage or any amount in underground storage? If Yes: i. Product(s) to be stored	□ Yes ⊠ No
q.	Will the proposed action (commercial, industrial and recreational projects only) use pesticides (i.e., herbicides, insecticides) during construction or operation? If Yes: i. Describe proposed treatment(s):	□ Yes ⊠ No
	ii. Will the proposed action use Integrated Pest Management Practices?	☐ Yes ☐ No
r.	Will the proposed action (commercial or industrial projects only) involve or require the management or disposal of solid waste (excluding hazardous materials)? N.A. BECAUSE THE PROJECT IS NOT COMMERCIAL OR INDUSTRIAL. HOWEVER, IT IS NOTED THAT THE PROJECT WILL GENERATE CONSTRUCTION AND DEMOLITION DEBRIS INCLUDING ASPHALT AND CONCRETE AND OTHER BUILDING MATERIALS INCLUDING ASBESTOS-CONTAINING MATERIALS WHICH WILL BE DISPOSED/RECYCLED AT APPROPRIATE FACILITIES BY THE CONTRACTORS. ON A DISTRICT-WIDE BASIS, THE VOLUME OF DAILY REFUSE WILL BE APPROXIMATELY THE SAME AS PRESENT GIVEN THAT THE CAPITAL PROJECT WILL NOT IMPACT POPULATIONS AT THE SCHOOL. If Yes: i. Describe any solid waste(s) to be generated during construction or operation of the facility: • Construction:	□ Yes □ No
S.	Operation: Does the proposed action include construction or modification of a solid waste management facility? If Yes: i. Type of management or handling of waste proposed for the site (e.g., recycling or transfer station, composting, landfill, or other disposal activities): ii. Anticipated rate of disposal/processing: Tons/month, if transfer or other non-combustion/thermal treatment, or Tons/hour, if combustion or thermal treatment	□ Yes ⊠ No
l	iii. If landfill, anticipated site life: years	

	the commercial generation,	reatment, storage, or disposa	l of □ Yes ☒ No
If Yes: i. Name(s) of all hazardous wastes or	constituents to be generated	, handled or managed at facil	lity:
ii. Generally describe processes or acti	ivities involving hazardous	wastes or constituents:	
iii. Specify amount to be handled or geiv. Describe any proposals for on-site r		euse of hazardous constituent	s:
v. Will any hazardous wastes be dispo If Yes: provide name and location of			 ☐ Yes ☐ No
If No: describe proposed management waste facility:			azardous
Site and Setting of Proposed Action			
E.1. Land uses on and surrounding the pr	oject site		
Existing land uses. Check all uses that occur on, adjoin	ning and near the project site		
☐ Urban ☐ Industrial ☒ Comm			
☐ Forest ☐ Agriculture ☒ Aquat	· · · · · · · · · · · · · · · · · · ·	EXISTING SCHOOL CAMI	DIICEC
ii. If mix of uses, generally describe:			
OF RESIDENTIAL, INSTITUTION			HATOKE
b. Land uses and cover types on the projec		<u> </u>	
ES: ELEMENTARY SCHOOL CAMP			
		Acreage After	Acreage
HS: MIDDLE/HIGH SCHOOL CAMP	US (37.6 ACRES)	Acreage After Project Completion	Acreage Change
HS: MIDDLE/HIGH SCHOOL CAMP Land use or Cover type	US (37.6 ACRES) Current		,
HS: MIDDLE/HIGH SCHOOL CAMP Land use or	US (37.6 ACRES) Current Acreage	Project Completion	Change
HS: MIDDLE/HIGH SCHOOL CAMP Land use or Cover type Roads, buildings, and other paved or impervious surfaces	US (37.6 ACRES) Current Acreage ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/-	Project Completion ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/-	Change ES: 0 +/- HS: 0 +/- ES: 0 +/-
HS: MIDDLE/HIGH SCHOOL CAMP Land use or Cover type Roads, buildings, and other paved or impervious surfaces Forested	US (37.6 ACRES) Current Acreage ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/-	Project Completion ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/-	Change ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/-
HS: MIDDLE/HIGH SCHOOL CAMP Land use or Cover type Roads, buildings, and other paved or impervious surfaces Forested Meadows, grasslands or brushlands	US (37.6 ACRES) Current Acreage ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/-	Project Completion ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/-	Change ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/-
HS: MIDDLE/HIGH SCHOOL CAMP Land use or Cover type Roads, buildings, and other paved or impervious surfaces Forested	US (37.6 ACRES) Current Acreage ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/-	Project Completion ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/-	Change ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/-
HS: MIDDLE/HIGH SCHOOL CAMP Land use or Cover type Roads, buildings, and other paved or impervious surfaces Forested Meadows, grasslands or brushlands (nonagricultural, including abandoned agricultural) Agricultural (includes active orchards,	US (37.6 ACRES) Current Acreage ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- ES: 0 +/- ES: 0 +/-	Project Completion ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 10.0 +/- ES: 0 +/-	Change ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- ES: 0 +/-
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Land use or Cover type Roads, buildings, and other paved or impervious surfaces Forested Meadows, grasslands or brushlands (nonagricultural, including abandoned agricultural) Agricultural (includes active orchards, field, greenhouse etc.) Surface water features	US (37.6 ACRES) Current Acreage ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- ES: 0 +/-	Project Completion ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- ES: 0 +/-	Change ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- ES: 0 +/- CES: 0 +/- CES: 0 +/- CES: 0 +/-
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Land use or Cover type Roads, buildings, and other paved or impervious surfaces Forested Meadows, grasslands or brushlands (nonagricultural, including abandoned agricultural) Agricultural (includes active orchards, field, greenhouse etc.) Surface water features (lakes, ponds, streams, rivers, etc.)	US (37.6 ACRES) Current Acreage ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/-	Project Completion ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- ES: 0 +/- ES: 0 +/- ES: 0 +/-	Change ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- ES: 0 +/- ES: 0 +/- ES: 0 +/-
Land use or Cover type Roads, buildings, and other paved or impervious surfaces Forested Meadows, grasslands or brushlands (nonagricultural, including abandoned agricultural) Agricultural (includes active orchards, field, greenhouse etc.) Surface water features (lakes, ponds, streams, rivers, etc.) Wetlands (freshwater or tidal)	US (37.6 ACRES) Current Acreage ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 3.3 +/-	Project Completion ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- HS: 0.4 +/- ES: 0 +/- HS: 3.3 +/-	Change ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/-
Land use or Cover type Roads, buildings, and other paved or impervious surfaces Forested Meadows, grasslands or brushlands (nonagricultural, including abandoned agricultural) Agricultural (includes active orchards, field, greenhouse etc.) Surface water features (lakes, ponds, streams, rivers, etc.) Wetlands (freshwater or tidal)	US (37.6 ACRES) Current Acreage ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0.4 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/-	Project Completion ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/-	Change ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- ES: 0 +/- ES: 0 +/- ES: 0 +/-
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Land use or Cover type Roads, buildings, and other paved or impervious surfaces Forested Meadows, grasslands or brushlands (nonagricultural, including abandoned agricultural) Agricultural (includes active orchards, field, greenhouse etc.) Surface water features (lakes, ponds, streams, rivers, etc.) Wetlands (freshwater or tidal) Non-vegetated (bare rock, earth or fill)	US (37.6 ACRES) Current Acreage ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 0 +/-	Project Completion ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/-	Change ES: 0 +/- HS: 0 +/-
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Land use or Cover type Roads, buildings, and other paved or impervious surfaces Forested Meadows, grasslands or brushlands (nonagricultural, including abandoned agricultural) Agricultural (includes active orchards, field, greenhouse etc.) Surface water features (lakes, ponds, streams, rivers, etc.) Wetlands (freshwater or tidal) Non-vegetated (bare rock, earth or fill) Other (describe): LAWN / LANDSCAPED / GRASS TURF ATHLETIC FIELDS	US (37.6 ACRES) Current Acreage ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- HS: 3.3 +/- ES: 0 +/- HS: 3.3 +/- ES: 0 +/- HS: 15.6 +/-	Project Completion ES: 5.0 +/- HS: 8.3 +/- ES: 0 +/- HS: 0 +/- HS: 10.0 +/- ES: 0 +/- HS: 3.3 +/- ES: 0 +/- HS: 3.3 +/- ES: 0 +/- HS: 13.6 +/-	Change ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/- HS: 0 +/- ES: 0 +/- HS: 0 +/-

d.	, , , , , , , , , , , , , , , , , , , ,	⊠ Yes □ No
	licensed day care centers, or group homes) within 1500 feet of the project site?	
	If Yes,	
	i. Identify Facilities:	
	THE PROJECT SITES ARE EXISTING SCHOOL CAMPUSES WHICH ARE BEING IMPROVED.	
	NEARBY SETTINGS MAY INCLUDE FACILITIES SERVING PERSONS WITH DISABILITIES.	
	THE ELDERLY, DAY-CARE, ETC. BUT WILL NOT BE ADVERSELY IMPACTED BY THE	
	PROJECT.	
e.	Does the project site contain an existing dam?	☐ Yes ☒ No
	If Yes:	
	i. Dimensions of the dam and impoundment:	
	• Dam height:feet	
	• Dam length:feet	
	• Surface area:acres	
	Volume impounded:	
	ii. Dam's existing hazard classification: iii. Provide date and summarize results of last inspection:	
	m. Provide date and summarize results of last hispection.	
f.	Has the project site ever been used as a municipal, commercial or industrial solid waste management	
1.	facility, or does the project site adjoin property which is now, or was at one time, used as a solid waste	☐ Yes ☒ No
	management facility?	
	If Yes:	☐ Yes ☐ No
	i. Has the facility been formally closed?	
	If yes, cite sources/documentation:	
	 ii. Describe the location of the project site relative to the boundaries of the solid waste management facility: 	
	iii. Describe any development constraints due to the prior solid waste activities:	
g.	Have hazardous wastes been generated, treated and/or disposed of at the site, or does the project site adjoin	☐ Yes ⊠ No
Ū	property which is now or was at one time used to commercially treat, store and/or dispose of hazardous	
	waste?	
	If Yes:	
	 Describe waste(s) handled and waste management activities, including approximate time when activities occurred: 	
	activities occurred.	
h.	Potential contamination history. Has there been a reported spill at the proposed project site, or have any	
	remedial actions been conducted at or adjacent to the proposed site?	
	If Yes:	
	i. Is any portion of the site listed on the NYSDEC Spills Incidents database or Environmental Site	⊠ Ycs □ No
	Remediation database? Check all that apply:	
	☐ Yes - Spills Incidents database Provide DEC ID number(s):	
	☑ Yes - Environmental Site Remediation database Provide DEC ID number(s): 961007 PER EAF M	APPER AND
	NYSDEC INFORMATION LOCATOR FOR MS/HS SITE	
	☐ Neither database	
	ii. If site has been subject of RCRA corrective activities, describe control measures: SEE BELOW	
	iii. Is the project within 2000 feet of any site in the NYSDEC Environmental Site Remediation database?	⊠ Yes □ No
	If yes, provide DEC ID number(s): 961007 PER EAF MAPPER AND NYSDEC	2 103 LI 110
	INFORMATION LOCATOR FOR MS/HS & ES SITES; V00407 PER EAF MAPPER AND NYSDEC	
	INFORMATION LOCATOR FOR ES SITE	
	iv. If yes to (i), (ii) or (iii) above, describe current status of site(s):	
	SITE REMEDIATION 961007:	
	NYSEG - WARSAW MANUFACTURED GAS PLANT ("MGP"), IS LOCATED ADJACENT	
	TO THE EAST OF THE MIDDLE/HIGH SCHOOL. UNDER THE OVERSIGHT OF NYSDEC,	
	NYSEG INVESTIGATED THE SITE AND SURROUNDING PROPERTIES AND CONDUCTED A REMEDIAL ACTION IN THE 1990'S. THE REMEDIATION INCLUDED	

EXCAVATION OF THE EASTERN PORTION OF THE CAMPUS TO THE NORTH OF THE FORMER MGP SITE, INCLUDING AREAS WHERE ADDITIONS WERE LATER CONSTRUCTED. THE CLEAN CLOSURE REMOVAL RESULTED IN A "NO FURTHER ACTION" RECORD OF DECISION ("ROD") BY THE NYSDEC IN 2001. THE ROD CONCLUDED THAT THE REMEDIATION "WAS SUCCESSFUL AT REMOVING MGP CONTAMINATED SOIL TO LEVELS APPROPRIATE FOR UNRESTRICTED RESIDENTIAL USE AND THE RESULTS OF THE SUPPLEMENTAL INVESTIGATIONS INDICATE NO IMPACTS TO THE [THEN ELEMENTARY] SCHOOL PROPERTY FROM MGP CONTAMINATION. HOWEVER, THE MGP OPERATED OVER 75 YEARS AGO AND THE POTENTIAL FOR FINDING ISOLATED AREAS OF MGP CONTAMINATION BEYOND THE LIMITS OF THE [REMEDIATION] AND INVESTIGATION IS POSSIBLE. THEREFORE, NYSEG WILL PROVIDE THE SCHOOL DISTRICT TECHNICAL ASSISTANCE SHOULD ANY MGP RELATED MATERIAL BE DISCOVERED ON THE [THEN ELEMENTARY] SCHOOL PROPERTY AND WILL SUPPORT THE SCHOOL DISTRICT IN CHARACTERIZATION AND MANAGEMENT OF SUCH MATERIALS."

SITE WORK PROPOSED FOR THE PROJECT MAY INVOLVE ASPHALT PAVEMENT RECONSTRUCTION IN THE DRIVEWAY AND PARKING AREAS NEAR THE STADIUM NORTH OF THE MS/HS BUILDING AND SUBSURFACE STORM WATER DRAINAGE AND RETENTION SYSTEMS UNDER A NEWLY INSTALLED SYNTHETIC TURF FIELD INSIDE THE EXISTING TRACK. THE REMEDIATION REMOVED IMPACTED SOIL TO THE EAST OF THE PARKING LOT SOUTH OF THE MS/HS BUILDING, AND POST-REMEDIATION SAMPLING, INCLUDING TWO SUBSURFACE SOIL SAMPLES TAKEN UNDER THE PARKING AREA NEAR THE FORMER SITE SOUTH OF THE MS/HS BUILDING, INDICATED NO DETECTABLE LEVELS OR LOW LEVELS OF CONTAMINANTS WHICH DID NOT RESULT IN THE NEED FOR REMEDIAL ACTION. REGARDING THE PROPOSED EXCAVATION NORTH OF THE MS/HS BUILDING (AND THE FACT THAT THE FORMER MGP PLANT HAD BEEN LOCATED SOUTH AND EAST OF THE MS/HS BUILDING), IT IS NOT EXPECTED THAT SIGNIFICANTLY IMPACTED SOIL WOULD BE FOUND BASED ON THE EXTENSIVE INVESTIGATION AND REMEDIAL ACTION PREVIOUSLY UNDERTAKEN AND THE NYSDEC'S ROD DETERMINATION OF NO FURTHER ACTION. HOWEVER, IF IMPACTED SOIL WERE TO BE ENCOUNTERED, THE NYSDEC WOULD BE NOTIFIED TO DETERMINE APPROPRIATE FOLLOW-UP ACTION IN ACCORDANCE WITH ITS ROD AS CITED ABOVE. IT IS NOTED THAT A PRIOR CAPITAL IMPROVEMENT PROJECT WAS COMPLETED WITHOUT ENCOUNTERING IMPACTED SOIL.

V00407 SITE:

ACCORDING TO NYSDEC SITE REMEDIATION DATABASE DETAILS, SITE IS THE FORMER ALMOR BUILDING (ALSER AMERICA). VOLUNTARY CLEANUP PROGRAM, CLASS C. OVER ONE HALF MILE AWAY FROM SCHOOL CAMPUS. VOCS FOUND IN SUBSURFACE SOILS AT FORMER MANUFACTURING AREA. DEMOLITION OF BUILDINGS AND EXCAVATION OF CONTAMINATED SOILS HAVE ELIMINATED POTENTIAL ROUTES OF EXPOSURE. AREA IS SERVED BY PUBLIC WATER WHICH ALSO ELIMINATED THE POTENTIAL EXPOSURE. REMEDIATION WAS COMPLETED AND NYSDEC CLOSED THE FILE IN 2003.

 v. Is the project site subject to an institutional control limiting property uses? SEE ABOVE • If yes, DEC site ID number: • Describe the type of institutional control (e.g., deed restriction or easement): • Describe any use limitations: • Describe any engineering controls: 	□ Yes ⊠ No
Will the project affect the institutional or engineering controls in place? Explain:	☐ Yes ☒ No
E.2. Natural Resources On or Near Project Site	
a. What is the average depth to bedrock on the project site? SEE E.2.c BELOW	
b. Are there bedrock outcroppings on the project site?	☐ Yes ☒ No

If Yes, what proportion of the site	is comprise	d of bedrock of	outcroppings?		%	
c. Predominant soil type(s) present on p	project site:			% SEE BE	ELOW	
ACCORDING TO THE USDA WEB	ACCORDING TO THE USDA WEB SOIL SURVEY: Depth to Depth to					
Soils Map Unit Name	Soils (acres-)	Soils (%)	Bedrock (inches)	Water Table (inches)	Drainage Class	SLOPE (%)
ES Campus:						
1B - Herkimer channery silt loam	1.6	21.9%	> 80	> 80"	Well drained	0-3%
2sA - Howard gravelly loam	1.6	21.9%	> 80	> 80"	Well drained	0-3%
2wB/D - Scio silt loam	4.1	56.2%	> 80	18 to 24"	Moderately well drained	0-3%
MS/HS Campus:		0.3%	> 80"	6 to 24"	Samuella mande desired	0-3%
3wD - Cancadea silt loam	0.1 2.0	5.3%	> 80"	> 80"	Somewhat poorly drained Well drained	0-3%
1B - Herkimer channery silt loam 2sA - Howard gravelly loam	1.8	4.8%		> 80"	Well drained	0-3%
3wC/D - Niagara silt loam	5.2	13.8%		6 to 18"	Somewhat poorly drained	0-3%
SwC/D - Papakating silt loam	6.7	17.8%	> 80"	0 to 6"	Poorly drained	0-3%
2wB/D - Scio silt loam	7.8	20.7%	> 80"	18 to 24"	Moderately well drained	0-3%
2wB/D - Teel silt loam	5.0	13.3%	> 80"	18 to 24"	Moderately well drained	0-3%
SwB/D - Wallkill silt loam	1.8	4.8%	> 80"	About 0"	Very poorly drained	0-3%
5wB/D – Wayland soils complex	7.2	19.2%	> 80"	0 to 6"	Poorly drained	0-3%
d. What is the average depth to the w	ater table o	n the project s	ite? Average:		feet SEE E.2.c. ABC	OVE
e. Drainage status of project site soils	s: 🛛 Well	Drained:		43.8 %	of site ES CAMPUS	
		erately Well D	rained		of site ES CAMPUS	
		y Drained			of site ES CAMPUS	
	⊠ Well	Drained:		101 %	of site MS/HS CAMPUS	.
		erately Well D	rained		of site MS/HS CAMPUS	
		y Drained			of site MS/HS CAMPUS	
		•				
f. Approximate proportion of propos	ed action s	ite with clones	· [X] 0-10%		00 % of site ES CAMPU	IS
The proposition of pr	od action s	no with stopes	. □ 10-15%	.	% of site ES CAMPU	
			☐ 15% or 1	ereater –	% of site ES CAMPU	
				_		
			⊠ 0-10%	1	00 % of site MS/HS CA	MPUS
			☐ 10-15%	_	% of site MS/HS CA	
			☐ 15% or ;	greater _	 % of site MS/HS CA	MPUS
g. Are there any unique geologic feat AND ENVIRONMENTAL RESO If Yes, describe:			ACCORDING	TO THE DE	C EAF MAPPER	□ Yes ⊠ No
h. Surface water features.						
 i. Does any portion of the project ponds or lakes)? ACCORDIN 				odies (includi	ng streams, rivers,	⊠ Yes □ No
ii. Do any wetlands or other wat MAPPER			ct site? ACCC	ORDING TO	THE DEC EAF	⊠ Yes □ No
If Yes to either i or ii, continue. If	`No, skip to	ь Е.2.i.				

	 iii. Are any of the wetlands or waterbodies within or adjoining the project site regulated by any federal, state or local agency? ACCORDING TO THE DEC EAF MAPPER iv. For each identified regulated wetland and waterbody on the project site, provide the following information: 	⊠ Yes □ No
	Streams: Name 821-69 BASED ON EAF MAPPER (OATKA CREEK) Lakes or Ponds: Name	
	Approximate Site: 1.32 (PFOE1) AND 4.82 (PEM1/SS1E) • Wetland No. (if regulated by DEC) N/A	
	v. Are any of the above water bodies listed in the most recent compilation of NYS water quality-impaired waterbodies? ACCORDING TO THE DEC EAF MAPPER, NO FOR BOTH SITES If yes, name of impaired water body/bodies and basis for listing as impaired:	☐ Yes ⊠ No
i.	Is the project site in a designated Floodway? ACCORDING TO THE FLOOD INSURANCE RATE MAP FROM FEMA.	☐ Yes ☒ No
j.	Is the project site in the 100 year Floodplain? ACCORDING TO THE FLOOD INSURANCE RATE MAP FROM FEMA.	⊠ Yes □ No
k.	Is the project site in the 500 year Floodplain? ACCORDING TO THE FLOOD INSURANCE RATE MAP FROM FEMA.	⊠ Yes □ No
1.	Is the project site located over, or immediately adjoining, a primary, principal or sole source aquifer? ACCORDING TO THE DEC EAF MAPPER If Yes:	☐ Yes ⊠ No
m	i. Name of aquifer:	UND/TREE
111.	ANIMALS TYPICALLY FOUND IN VILLAGE SETTING.	
n.	Does the project site contain a designated significant natural community? ACCORDING TO DEC EAF MAPPER AND ENVIRONMENTAL RESOURCE MAPPER	☐ Yes ☒ No
	If Yes: i. Describe the habitat/community (composition, function, and basis for designation):	
	 i. Describe the habitat/community (composition, function, and basis for designation): ii. Source(s) of description or evaluation: 	
	 i. Describe the habitat/community (composition, function, and basis for designation): ii. Source(s) of description or evaluation: iii. Extent of community/habitat: • Currently: 	
	 i. Describe the habitat/community (composition, function, and basis for designation): ii. Source(s) of description or evaluation: iii. Extent of community/habitat: • Currently: • Following completion of project as proposed: 	
0.	 i. Describe the habitat/community (composition, function, and basis for designation): ii. Source(s) of description or evaluation: iii. Extent of community/habitat: • Currently: 	⊠ Ycs □ No
	i. Describe the habitat/community (composition, function, and basis for designation): ii. Source(s) of description or evaluation: iii. Extent of community/habitat: • Currently: • Following completion of project as proposed: • Gain or loss (indicate +or-): Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? ACCORDING TO DEC EAF MAPPER, THE BALD EAGLE MAY BE IN THE VICINITY OF	☑ Yes □ No
p.	 i. Describe the habitat/community (composition, function, and basis for designation): ii. Source(s) of description or evaluation: iii. Extent of community/habitat: • Currently: • Following completion of project as proposed: • Gain or loss (indicate +or-): acres Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? ACCORDING TO DEC EAF MAPPER, THE BALD EAGLE MAY BE IN THE VICINITY OF BOTH CAMPUSES Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of 	
p.	ii. Source(s) of description or evaluation: iii. Extent of community/habitat: • Currently: • Following completion of project as proposed: • Gain or loss (indicate +or-): Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? ACCORDING TO DEC EAF MAPPER, THE BALD EAGLE MAY BE IN THE VICINITY OF BOTH CAMPUSES Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern? ACCORDING TO NYSDEC EAF MAPPER Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing? If yes, give a brief description of how the proposed action may affect that use: 3. Designated Public Resources On or Near Project Site	☐ Yes ⊠ No
p.	ii. Source(s) of description or evaluation: iii. Extent of community/habitat: • Currently: • Following completion of project as proposed: • Gain or loss (indicate +or-): Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? ACCORDING TO DEC EAF MAPPER, THE BALD EAGLE MAY BE IN THE VICINITY OF BOTH CAMPUSES Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern? ACCORDING TO NYSDEC EAF MAPPER Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing? If yes, give a brief description of how the proposed action may affect that use:	☐ Yes ⊠ No

	ii. Source(s) of soil rating(s): <u>USDA WEB SOIL SURVEY AND NYS DEPARTMENT OF</u> <u>AGRICULTURE AND MARKETS</u>	
c.	Does the project site contain all or part of, or is it substantially contiguous to, a registered National Natural Landmark? ACCORDING TO DEC EAF MAPPER If Yes: i. Nature of the natural landmark: Biological Community Geological Feature ii. Provide brief description of landmark, including values behind designation and approximate size/extent:	□ Yes ⊠ No
d.	Is the project site located in or does it adjoin a state listed Critical Environmental Area? ACCORDING TO DEC EAF MAPPER If Yes: i. CEA name: ii. Basis for designation: iii. Designating agency and date:	☐ Yes ⊠ No
e.	Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on the National or State Register of Historic Places, or that has been determined by the Commissioner of the NYS Office of Parks, Recreation and Historic Preservation to be eligible for listing on the State Register of Historic Places? NOTE: ACCORDING TO DEC EAF MAPPER, YES FOR BOTH SITES. IT IS NOTED THAT ACCORDING TO THE CULTURAL RESOURCES INFORMATION SYSTEM ("CRIS"), THE ES CAMPUS AND MS/HS CAMPUS HAVE BEEN DETERMINED TO BE NOT ELIGIBLE FOR LISTING IN THE REGISTERS. If Yes: i. Nature of historic/archaeological resource: ☐ Archaeological Site ☒ Historic Building or District ii. Name: FERRIS FISHER HOUSE (ELIGIBLE) AND SHERMAN-STEDMAN HOUSE (ELIGIBLE) ARE LOCATED NEAR THE ES. OTHER SITES ARE FARTHER AWAY BUT IN THE GENERAL VICINITY OF THE CAMPUSES. THESE INCLUDE MONUMENT CIRCLE HISTORIC DISTRICT (LISTED), SETH M. GATES HOUSE (LISTED), AND TRINITY CHURCH (LISTED).	⊠ Yes □ No
f.	Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory? ACCORDING TO CRIS, NO FOR MS/HS AND ES CAMPUSES	☐ Yes ☒ No
g.	Have additional archaeological or historic site(s) or resources been identified on the project site? If Yes: i. Describe possible resource(s):	☐ Yes ☒ No
h.	Is the project site within five miles of any officially designated and publicly accessible federal, state, or local scenic or aesthetic resource? If Yes: i. Identify resource: CARLTON HILL MULTIPLE USE AREA ii. Nature of, or basis for, designation (e.g., established highway overlook, state or local park, state historic trail or scenic byway, etc.): NYSDEC RECREATIONAL AND SCENIC RESOURCE iii. Distance between project and resource: 4.5 +/- miles.	⊠ Yes □ No
i.	Is the project site located within a designated river corridor under the Wild, Scenic and Recreational Rivers Program 6 NYCRR 666? If Yes: i. Identify the name of the river and its designation:	☐ Yes ☒ No
	ii. Is the activity consistent with development restrictions contained in 6 NYCRR Part 666?	☐ Yes ☐ No

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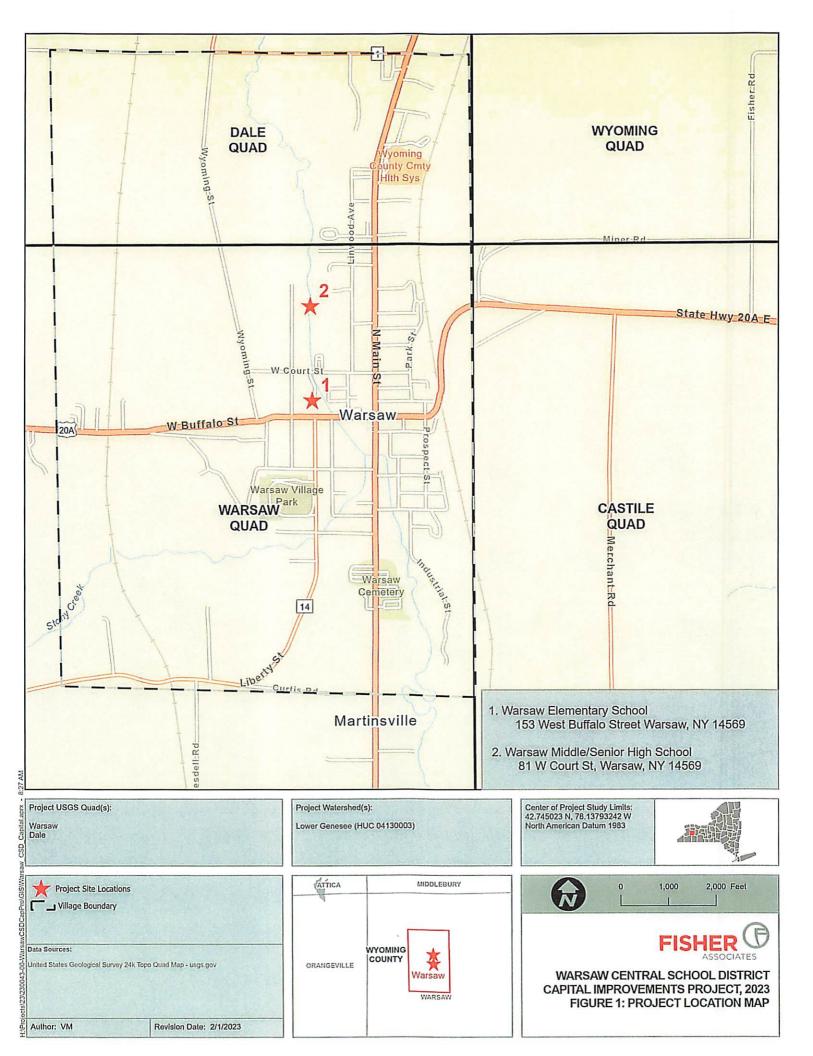
Attach any additional information which may be needed to clarify your project.

If you have identified any adverse impacts which could be associated with your proposal, please describe those impacts plus any measures which you propose to avoid or minimize them.

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·••	•		 			VI.

I certify that the information provided is true to the best of my knowledge.

Applicant/Sponsor Name_W		Date 2			
Signature <u>Marie</u> U	VI	Title Sup	erir	Hendent of School	S



WARSAW CENTRAL SCHOOL DISTRICT CAPITAL IMPROVEMENTS PROJECT, 2023

		Agency Use Only [If applicable]
Full Environmental Assessment Form	Project:	
Part 2 - Identification of Potential Project Impacts	Date:	

Part 2 is to be completed by the lead agency. Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency's reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency and the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

Tips for completing Part 2:

- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer "Yes" to a numbered question, please complete all the questions that follow in that section.
- If you answer "No" to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency +checking the box "Moderate to large impact may occur."
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the "whole action".
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

-			
1. Impact on Land Proposed action may involve construction on, or physical alter- land surface of the proposed site. (See Part 1. D.1) If "Yes", answer questions a - j. If "No", move on to Section 2.	L NC)	⊠ yes
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may involve construction on land where depth to less than 3 feet.	o water table is E2d		
b. The proposed action may involve construction on slopes of 15% or g	reater. E2f	×	
c. The proposed action may involve construction on land where bedrook generally within 5 feet of existing ground surface.	k is exposed, or E2a		
d. The proposed action may involve the excavation and removal of mor tons of natural material.	e than 1,000 D2a		
e. The proposed action may involve construction that continues for more or in multiple phases. NOTE: ANTICIPATED 24+/- MONTHS CONSTRUCTION (2024-			⊠

f. The proposed action may result in increased crosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides). NOTE: SITE WORK WILL REPLACE SYNTHETIC TURF (2 +/- ACRES). NO OR MINIMAL NEW IMPERVIOUS SURFACES AS OTHER DISTURBANCE INCLUDES MOSTLY RECONSTRUCTION OF EXISTING PAVED AREAS AND DRAINAGE UPGRADES. EXISTING STORM WATER MANAGEMENT FACILITY WILL BE UTILIZED AND UPGRADED. EXISTING OUTFALL TO OATKA CREEK WILL CONTINUE TO BE UTILIZED AND A SECOND OUTFALL TO OATKA CREEK MAY BE CONSTRUCTED TO SEPARATE MUNICIPAL STORM WATER FROM THE CAMPUS' STORM WATER DISCHARGES. STORM WATER WILL BE MANAGED PER NYSDEC DESIGN STANDARDS AND SWPPP.	D2e, D2q		
g. The proposed action is, or may be, located within a Coastal Erosion hazard area.	Bli		
h. Other impacts:			
2. Impact on Geological Features The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g) If "Yes", answer questions a - c. If "No", move on to Section 3.	⊠ no)	□ yes
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Identify the specific land form(s) attached:	E2g		
b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature:	ЕЗс		
c. Other impacts:			
3. Impacts on Surface Water			
The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2 and E.2.h) If "Yes", answer questions a - l. If "No", move on to Section 4.	□no)	⊠ YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may create a new water body. NOTE: STORM WATER ASSOCIATED WITH THE UPGRADED SYNTHETIC TURF ATHLETIC FIELD WILL INCLUDE UPGRADED UNDERGROUND STORM WATER RETENTION AND WILL BE CONSTRUCTED PER NYSDEC DESIGN STANDARDS. MANAGEMENT MAY INCLUDE IMPROVEMENTS TO THE EXISTING MUNICIPAL COMBINED CAMPUS STORM WATER SYSTEM TO CORRECT EXISTING DEFICIENCIES. THIS MAY INCLUDE SEPARATING MUNICIPAL AND CAMPUS STORM WATER RUNOFF WITH A POSSIBLE	D2b, D1h	⊠	

SECOND OUTFALL TO OATKA CREEK AND/OR ADDITIONAL RETENTION UNDER THE ATHLETIC FIELD AND POSSIBLY UNDER PAVED AREAS TO BE RECONSTRUCTED.			
 b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water. NOTE: POTENTIAL NEW STORM WATER MANAGEMENT OUTFALL TO OATKA CREEK AT THE MIDDLE/HIGH SCHOOL CAMPUS. 	D2ь		
c. The proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body.	D2a		
d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body. NOTE: ACCORDING TO NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION'S ("NYSDEC") DATABASES, WATER BODIES OR WETLANDS ARE MAPPED ON OR ADJOINING THE ES AND MIDDLE/ HIGH SCHOOL CAMPUSES BUT NO WORK WILL BE DONE IN MAPPED WETLAND AREAS. A SEPARATE OUTFALL TO OATKA CREEK MAY BE CONSTRUCTED AND PERMITS, IF REQUIRED, WILL BE OBTAINED. OTHERWISE, SITE WORK WILL OCCUR IN DEVELOPED AREAS AND WILL NOT IMPACT WATER BODIES.	E2h		
e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.	D2a, D2h	\boxtimes	
f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.	D2c	\boxtimes	
g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s). NOTE: WASTEWATER WILL NOT BE DISCHARGED. HOWEVER, A SECOND OUTFALL TO OATKA CREEK MAY BE CONSTRUCTED TO SEPARATE MUNICIPAL STORM WATER FROM THE CAMPUS' STORM WATER DISCHARGES. STORM WATER WILL BE MANAGED PER NYSDEC DESIGN STANDARDS AND SWPPP.	D2d		
h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies. NOTE: EROSION AND SEDIMENT CONTROLS, EXISTING STORM WATER MANAGEMENT SYSTEM, AND STORM WATER MANAGEMENT UPGRADES IN ACCORDANCE WITH SWPPP/NYSDEC REQUIREMENTS WILL BE IMPLEMENTED.	D2c		
 The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action. NOTE: SEE ABOVE. 	E2h	×	
j. The proposed action may involve the application of pesticides or herbicides in or around any water body.	D2q, E2h	×	
k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities.	D1a, D2d	×	
1. Other impacts:			

4. Impact on Groundwater The proposed action may result in new or additional use of ground water, or may have the potential to introduce contaminants to ground water or an aquifer. (See Part 1. D.2.a, D.2.c, D.2.d, D.2.p, D.2.q and D.2.t) If "Yes", answer questions a - h. If "No", move on to Section 5.	⊠ №) [□ YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells.	D2c		
b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer. Cite Source:			
c. The proposed action may allow or result in residential uses in areas without water and sewer services.	Dia, D2c		
d. The proposed action may include or require wastewater discharged to groundwater.	D2d, E21		
e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated.	D2c, E1f, E1g, E1h		
f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer.	D2p, E21		
g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources.	E2h, D2q, E21, D2c		
h. Other impacts: NOTE: ACCORDING TO THE NYSDEC EAF MAPPER, THE SITES ARE NOT LOCATED OVER OR IMMEDIATELY ADJOINING A PRIMARY, PRINCIPAL OR SOLE SOURCE AQUIFER.			
5. Impact on Flooding The proposed action may result in development on lands subject to flooding. (See Part 1. E.2) If "Yes", answer questions a - g. If "No", move on to Section 6.	□no)	⊠ yes
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in development in a designated floodway. NOTE: ACCORDING TO THE FEMA FLOOD INSURANCE RATE MAPS, NO DESIGNATED FLOODWAY EXISTS AT THE CAMPUSES.	E2i		
b. The proposed action may result in development within a 100 year floodplain. NOTE: ACCORDING TO THE FEMA FLOOD INSURANCE RATE MAPS, 100- YEAR FLOODPLAINS ARE LOCATED ON A PORTION OF THE CAMPUSES. LIMITED SITE WORK MAY BE UNDERTAKEN IN THE FLOODPLAINS. PERMIT FROM THE LOCAL FLOODPLAIN ADMINISTRATOR WILL BE OBTAINED IF REQUIRED.	E2j		⊠
c. The proposed action may result in development within a 500 year floodplain. NOTE: ACCORDING TO THE FEMA FLOOD INSURANCE RATE MAPS, 500- YEAR FLOODPLAINS ARE LOCATED ON A PORTION OF THE MS/HS CAMPUS. LIMITED SITE WORK MAY BE UNDERTAKEN IN THE FLOODPLAINS. PERMIT FROM THE LOCAL FLOODPLAIN ADMINISTRATOR WILL BE OBTAINED IF REQUIRED.	E2k		⊠

d. The proposed action may result in, or require, modification of existing drainage patterns. NOTE: EXISTING STORM WATER MANAGEMENT FACILITY WILL BE UTILIZED AND UPGRADED. EXISTING OUTFALL TO OATKA CREEK WILL CONTINUE TO BE UTILIZED AND A SECOND OUTFALL TO OATKA CREEK MAY BE CONSTRUCTED TO SEPARATE MUNICIPAL STORM WATER FROM THE CAMPUS' STORM WATER DISCHARGES. STORM WATER WILL BE MANAGED PER NYSDEC DESIGN STANDARDS AND SWPPP.	D2b, D2e		
e. The proposed action may change flood water flows that contribute to flooding.	D2b, E2i, E2j, E2k	×	
f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade?	Ele		
g. Other impacts: PERMIT FOR WORK IN STATE FLOOD CONTROL EASEMENT WILL BE OBTAINED IF REQUIRED.		⊠	
6. Impacts on Air The proposed action may include a state regulated air emission source. (See Part 1. D.2.f, D.2.h and D.2.g) If "Yes", answer questions a - f. If "No", move on to Section 7.	⊠ nc) 1	□ yes
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels:			
i. More than 1000 tons/year of carbon dioxide (CO ₂)	D2g		
ii. More than 3.5 tons/year of nitrous oxide (N2O)	D2g		
iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs)	D2g		
iv. More than .045 tons/year of sulfur hexafluoride (SF ₆)	D2g		
 v. More than 1000 tons/year of carbon dioxide equivalent of hydrochloroflourocarbons (HFCs) emissions 	D2g		
vi. 43 tons/year or more of methane	D2h		
b. The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.	D2g		
c. The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU's per hour.	D2f, D2g		
d. The proposed action may reach 50% of any of the thresholds in "a" through "c", above.	D2g		
e. The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.	D2s		
f. Other impacts: NOTE: DUST SUPPRESSION TECHNIQUES WILL BE UTILIZED AS NECESSARY DURING CONSTRUCTION.			

7.	Impact on Plants and Animals The proposed action may result in a loss of flora or fauna. (See Part 1. E.2.m-q) If "Yes", answer questions a - j. If "No", move on to Section 8.	⊠ no	. [□ YES
		Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a.	The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E20		
	The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government. OTE: SEE NEGATIVE DECLARATION.	E20		
C.	The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2p		
d	. The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.	E2p		
e. The proposed action may diminish the capacity of a registered National Natural Landmark to support the biological community it was established to protect.		E3c		
f.	The proposed action may result in the removal of, or ground disturbance in, any portion of a designated significant natural community. Source:	E2n		
g	. The proposed action may substantially interfere with nesting/breeding, foraging, or over-wintering habitat for the predominant species that occupy or use the project site.	E2m		
h	The proposed action requires the conversion of more than 10 acres of forest, grassland or any other regionally or locally important habitat. Habitat type & information source:	Elb		
i.	Proposed action (commercial, industrial or recreational projects, only) involves use of herbicides or pesticides.	D2q		
j.	Other impacts:			

8. Impact on Agricultural Resources The proposed action may impact agricultural resources. (See Part 1. E.3.a and b) If "Yes", answer questions a - h. If "No", move on to Section 9.	⊠ no)	□ yes
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System. NOTE: ALTHOUGH SOILS AT THE SCHOOL SITES ARE CLASSIFIED WITHIN THESE SOIL GROUPS, EXISTING SCHOOL AND ATHLETIC FACILITY SITES HAVE BEEN DEVELOPED FOR DECADES, AND SOILS THAT WILL BE DISTURBED WILL BE SEGREGATED AND USED ON- OR OFF-SITE.	E2c, E3b		
b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc.).	Ela, Elb		
c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.	E3b		
d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.	Elb, E3a		
e. The proposed action may disrupt or prevent installation of an agricultural land management system.	Ela, Elb		
f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.	C2c, C3, D2c, D2d		
g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.	C2c		
h. Other impacts:			
9. Impact on Aesthetic Resources			
The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b and E.3.h) If "Yes", answer questions a - g. If "No", go to Section 10.	⊠ nc)	□ YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.	E3h		
b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.	E3h, C2b		
c. The proposed action may be visible from publicly accessible vantage points:	E3h		
i. Seasonally (e.g., screened by summer foliage, but visible during other seasons)			
ii. Year round			

d. The situation or activity in which viewers are engaged while viewing the proposed action is:	E3h		
i. Routine travel by residents, including travel to and from work	E2q		
ii. Recreational or tourism based activities	Elc		
e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource.	E3h		
f. There are similar projects visible within the following distance of the proposed project: 0-1/2 mile 1/2 - 3 mile 3-5 mile 5+ mile	Dla, Ela, Dlf, Dlg		
g. Other impacts:			
		<u></u>	
10. Impact on Historic and Archeological Resources The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f and g) If "Yes", answer questions a - e. If "No", go to Section 11.	□ NC)	⊠ YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on the National or State Register of Historic Places, or that has been determined by the Commissioner of the NYS Office of Parks, Recreation, and Historic Preservation to be eligible for listing on the State Register of Historic Places. NOTE: ACCORDING TO THE NYSDEC EAF MAPPER AND NYS HISTORIC PRESERVATION OFFICE ("SHPO") CULTURAL RESOURCE INFORMATION SYSTEM ("CRIS"), THE MS/HS AND ES SITES HAVE BEEN DETERMINED TO BE NOT ELIGIBLE FOR LISTING IN THE NATIONAL REGISTER OF HISTORIC PLACES. SHPO REVIEWED PROPOSED PROJECT INFORMATION AND DETERMINED THAT "IT IS THE OPINION OF [SHPO] THAT NO PROPERTIES, INCLUDING ARCHAEOLOGICAL AND/OR HISTORIC RESOURCES, LISTED IN OR ELIGIBLE FOR THE NEW YORK STATE AND NATIONAL REGISTERS OF HISTORIC PLACES WILL BE IMPACTED BY THIS PROJECT."	E3e		
b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory. NOTE: ACCORDING TO THE NYSDEC EAF MAPPER AND SHPO CRIS, THE SITES ARE NOT IN SENSITIVE AREAS. ALSO SEE ABOVE REGARDING SHPO NO IMPACT DETERMINATION.	E3f	⊠	
c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source:	E3g	×	
d. Other impacts:			
e. If any of the above (a-d) are answered "Yes", continue with the following questions to help support conclusions in Part 3:			
i. The proposed action may result in the destruction or alteration of all or part of the site or property.	E3e, E3g, E3f		

ii. The proposed action may result in the alteration of the property's setting or integrity.	E3e, E3f, E3g, E1a, E1b		0
iii. The proposed action may result in the introduction of visual elements which are out of character with the site or property, or may alter its setting.	E3e, E3f, E3g, E3h, C2, C3		
11. Impact on Open Space and Recreation The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan. (Part 1. C.2.c, E.1.c and E.2.q) If "Yes", answer questions a - e. If "No", go to Section 12.	⊠ no)	□ YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
The proposed action may result in an impairment of natural functions, or "ecosystem services", provided by an undeveloped area, including but not limited to stormwater storage, nutrient cycling, wildlife habitat.	D2e, E1b, E2h, E2m, E2o, E2n, E2p		
b. The proposed action may result in the loss of a current or future recreational resource.	C2a, E1c, C2c, E2q		
c. The proposed action may eliminate open space or recreational resource in an area with few such resources.	C2a, C2c, E1c, E2q		
d. The proposed action may result in loss of an area now used informally by the community as an open space resource.	C2c, E1c		
e. Other impacts: NOTE: POSITIVE IMPACTS TO RECREATIONAL RESOURCES INCLUDE ATHLETIC ENHANCEMENTS AT THE MS/HS INCLUDING NEW SYNTHETIC TURF AND INFILL, SPORTS EQUIPMENT UPGRADES INCLUDING FOOTBALL GOAL POSTS/PADS AND FENCE GUARD, AND NEW BLEACHER SEATING, SIDEWALKS AND OTHER CONCRETE SURFACES, AND FENCING.			
		<u></u>	
12. Impact on Critical Environmental Areas The proposed action may be located within or adjacent to a critical environmental area (CEA). (See Part 1. E.3.d) If "Yes", answer questions a - c. If "No", go to Section 13.	⊠ NC)	□ yes
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in a reduction in the quantity of the resource or characteristic which was the basis for designation of the CEA.	E3d		
b. The proposed action may result in a reduction in the quality of the resource or characteristic which was the basis for designation of the CEA.	E3d		
c. Other impacts:			

				
13. Impact on Transportation The proposed action may result in a change to existing transportation systems. (Part 1. D.2.j) If "Yes", answer questions a - g. If "No", go to Section 14.	⊠ NC)	☐ YES	
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur	
a. Projected traffic increase may exceed capacity of existing road network.	D2j			
b. The proposed action may result in the construction of paved parking area for 500 or more vehicles.	D2j			
c. The proposed action will degrade existing transit access.	D2j			
d. The proposed action will degrade existing pedestrian or bicycle accommodations.	D2j			
e. The proposed action may alter the present pattern of movement of people or goods.	D2j			
f. Other impacts: NOTE: TEMPORARY CONSTRUCTION TRAFFIC ASSOCIATED WITH THE PROPOSED IMPROVEMENTS. TRAFFIC VOLUMES ASSOCIATED WITH SCHOOL OPERATIONS WILL NOT CHANGE SIGNIFICANTLY AS SCHOOL POPULATIONS WILL NOT CHANGE AS A RESULT OF THE PROJECT.				
14. Impact on Energy The proposed action may cause an increase in the use of any form of energy. (Part 1. D.2.k) If "Yes", answer questions a - e. If "No", go to Section 15.	□ ис)	⊠ YES	
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur	
a. The proposed action will require a new, or an upgrade to an existing, substation.	D2k			
b. The proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two-family residences or to serve a commercial or industrial use.	D1f, D1q, D2k	⊠		
c. The proposed action may utilize more than 2,500 MW hrs per year of electricity.	D2k	\boxtimes		
d. The proposed action may involve heating and/or cooling of more than 100,000 square feet of building area when completed.	Dlg	×		
e. Other impacts: NOTE: IT IS NOTED THAT THE PROJECT PROPOSES IMPROVEMENTS THAT PROMOTE ENERGY EFFICIENCIES INCLUDING UPGRADED HVAC EQUIPMENT AND AUDITORIUM LED HOUSE LIGHTS. TEMPORARY ENERGY DEMAND ASSOCIATED WITH CONSTRUCTION ACTIVITIES.		×		

15. Impact on Noise, Odor, and Light The proposed action may result in an increase in noise, odors, or outdoor lighting. (Part 1. D.2.m, n, and o) If "Yes", answer questions a - f. If "No", go to Section 16.	□no)	⊠ yes
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may produce sound above noise levels established by local regulation. NOTE: MINIMAL AND TEMPORARY NOISE ASSOCIATED WITH CONSTRUCTION. CONSTRUCTION EQUIPMENT, PARTICULARLY FOR SITE WORK PORTIONS OF PROJECT, TYPICALLY WILL OCCUR DURING WORKDAY HOURS AND IN THE SUMMER AS MUCH AS POSSIBLE WHEN SCHOOLS ARE OUT OF SESSION. NO CHANGE ANTICIPATED DURING SCHOOL OPERATIONS.	D2m	×	
b. The proposed action may result in blasting within 1,500 feet of any residence, hospital, school, licensed day care center, or nursing home.	D2m, E1d		
c. The proposed action may result in routine odors for more than one hour per day. NOTE: MINIMAL AND TEMPORARY ODORS ASSOCIATED STANDARD CONSTRUCTION VEHICLE ODOR EMISSIONS. NO SIGNIFICANT CHANGE DURING SCHOOL OPERATIONS AFTER CONSTRUCTION COMPLETED.	D2o	⊠	
d. The proposed action may result in light shining onto adjoining properties.	D2n		
e. The proposed action may result in lighting creating sky-glow brighter than existing area conditions.	D2n, E1a		
f. Other impacts:			
16. Impact on Human Health The proposed action may have an impact on human health from exposure to new or existing sources of contaminants. (See Part 1. D.2.q, E.1.d, f, g and h) If "Yes", answer questions a - m. If "No", go to Section 17.	⊠ no)	□ yes
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community. NOTE: THE PROJECT SITES ARE EXISTING SCHOOL CAMPUSES WHICH ARE BEING IMPROVED. NEARBY SETTINGS MAY INCLUDE FACILITIES SERVING PERSONS WITH DISABILITIES, THE ELDERLY, DAY-CARE, ETC. BUT WILL NOT BE ADVERSELY IMPACTED BY THE PROJECT.	Eld		
b. The site of the proposed action is currently undergoing remediation.	Elg, Elh		

c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action. NOTE: NYSEG FORMER MANUFACTURED GAS PLANT (MGP) REMEDIATION SITE ON ADJACENT PROPERTY AND MS/HS CAMPUS WAS COMPLETED AROUND 2001 UNDER NYSDEC OVERSIGHT. SUBSEQUENT CAPITAL PROJECTS AT THE SCHOOL SITE DID NOT REVEAL CONTAMINATED SOIL. NO REMAINING MGP MATERIAL IS EXPECTED TO BE ENCOUNTERED, BUT IF FOUND DURING SITE WORK ON CAMPUS, NYSEG & NYSDEC WILL BE NOTIFIED. A NON-ADJACENT VOLUNTARY CLEANUP SITE (V00407) WAS CLOSED BY THE NYSDEC IN 2003. THE PROJECT WILL HAVE NO IMPACT ON, OR BE IMPACTED BY THESE FORMER REMEDIAL SITES.	Elg, Elh		
d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).	Elg, Elh		
e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environmental and human health.	Elg, Elh		
f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.	D2t		
g. The proposed action involves construction or modification of a solid waste management facility.	D2q, E1f		
h. The proposed action may result in the unearthing of solid or hazardous waste.	D2q, E1f		
The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.	D2r, D2s		
j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.			
k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off site structures.			
The proposed action may result in the release of contaminated leachate from the project site.	D2s, E1f, D2r		
m. Other impacts: NOTE: CONSTRUCTION AND DEMOLITION DEBRIS WILL BE MANAGED AND REUSED, RECYCLED, OR DISPOSED IN ACCORDANCE WITH APPLICABLE REQUIREMENTS. HAZARDOUS MATERIALS, IF ANY, INCLUDING ASBESTOS AND OTHERS, WILL BE MANAGED AND DISPOSED IN ACCORDANCE WITH APPLICABLE STANDARDS AND REQUIREMENTS. DEMOLITION & CONSTRUCTION ACTIVITIES WILL BE UNDERTAKEN IN ACCORDANCE WITH APPROPRIATE NOTIFICATIONS. SEE NEGATIVE DECLARATION REGARDING PROPOSED SYNTHETIC TURF FIELD REPLACEMENT.			
17. Consistency with Community Plans The proposed action is not consistent with adopted land use plans. (See Part 1. C.1, C.2 and C.3) If "Yes", answer questions a - h. If "No", go to Section 18.	⊠ N	0	□ yes
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
The proposed action's land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).	C2, C3, D1a, E1a,		

The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.			
The proposed action is inconsistent with local land use plans or zoning regulations.	C2, C2, C3		
The proposed action is inconsistent with any County plans, or other regional land use plans.	C2, C2		
The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.	C3, D1c, D1d, D1f, D1d, Elb		
The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.	C4, D2c, D2d, D2j		
The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action).	C2a		
Other:			
18. Consistency with Community Character The proposed project is inconsistent with the existing community character. (See Part 1. C.2, C.3, D.2 and E.3) If "Yes", answer questions a - g. If "No", proceed to Part 3.	⊠ no) [□ YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.	Part I	small impact	to large impact may
	Part I Question(s)	small impact may occur	to large impact may occur
historic importance to the community. b. The proposed action may create a demand for additional community services (e.g.	Part I Question(s) E3e, E3f, E3g	small impact may occur	to large impact may occur
 historic importance to the community. b. The proposed action may create a demand for additional community services (e.g. schools, police and fire). c. The proposed action may displace affordable or low-income housing in an area where 	Part I Question(s) E3e, E3f, E3g C4 C2, C3, D1f, D1g,	small impact may occur	to large impact may occur
 historic importance to the community. b. The proposed action may create a demand for additional community services (e.g. schools, police and fire). c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing. d. The proposed action may interfere with the use or enjoyment of officially recognized 	Part I Question(s) E3e, E3f, E3g C4 C2, C3, D1f, D1g, E1a	small impact may occur	to large impact may occur
 historic importance to the community. b. The proposed action may create a demand for additional community services (e.g. schools, police and fire). c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing. d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources. e. The proposed action is inconsistent with the predominant architectural scale and 	Part I Question(s) E3e, E3f, E3g C4 C2, C3, D1f, D1g, E1a C2, E3	small impact may occur	to large impact may occur
historic importance to the community. b. The proposed action may create a demand for additional community services (e.g. schools, police and fire). c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing. d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources. e. The proposed action is inconsistent with the predominant architectural scale and character.	Part I Question(s) E3e, E3f, E3g C4 C2, C3, D1f, D1g, E1a C2, E3 C2, C3 C2, C3, E1a, E1b,	small impact may occur	to large impact may occur

WARSAW CENTRAL SCHOOL DISTRICT CAPITAL IMPROVEMENTS PROJECT, 2023

_	Agency Use Only [If applicable]
Project:	
Date:	

Full Environmental Assessment Form Part 3 – Evaluation of the Magnitude and Importance of Project Impacts and Determination of Significance

Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

Reasons Supporting This Determination:

To complete this section:

- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact
 occurring, number of people affected by the impact and any additional environmental consequences if the impact were to
 occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact.
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

The "moderate to large impact may occur" box for Question 1.a., "[t]he proposed action may involve construction on land where depth to water table is less than 3 feet," was checked because, according to data from the U.S. Department of Agriculture Natural Resource Conservation Service ("USDA-NRCS"), the location of some of the asphalt pavement reconstruction of the ES bus loop and main parking area, and the location of some of the MS/HS asphalt pavement reconstruction, synthetic turf replacement, and drainage upgrades have a mapped soil type indicating shallow water table depth, and Part 2's instructions suggest that if a numeric threshold contained in a question is exceeded, the "moderate to large impact may occur" box should be checked. If depth to water table at any of the site work locations is found to be actually less than 3 feet, dewatering methods and erosion and sediment best management practices in accordance with the New York State Department of Environmental Conservation's ("NYSDEC") SPDES General Permit for Storm Water Discharges from Construction Activity ("Storm Water General Permit") and a Storm Water Pollution Prevention Plan ("SWPPP") will be employed, as necessary, in site work areas, and there will not be a significant adverse environmental impact to land or the water table.

The "moderate to large impact may occur" box for Question 1.d., "[t]he proposed action may involve the excavation and removal of more than 1,000 tons of natural material," was checked because a preliminary estimate indicates that over 1,000 tons of natural material may be excavated for site work, and Part 2's instructions suggest that if a numeric threshold contained in a question is exceeded, the "moderate to large impact may occur" box should be checked. A limited volume of natural material subsoils may be excavated for storm water management upgrades including subsurface retention and the construction of a possible second outfall and associated piping to Oatka Creek. Subsoils that will be excavated will be reused for grading as necessary, and topsoil will be segregated and reused on-site to the extent possible. If necessary, excess materials will be removed from sites for use as fill or topsoil off-site in accordance with NYSDEC regulations or other applicable requirements. Additional excavation will involve removal of existing synthetic turf field, asphalt, and subbase (not natural material) for reconstruction of existing pavement. There will not be a significant adverse environmental impact to land.

The "moderate to large impact may occur" box for Question 1.e., "[t]he proposed action may involve construction that continues for more than one year or in multiple phases," was checked because the proposed projects would be undertaken over an estimated 24 +/-month period, and Part 2's instructions suggest that if a numeric threshold contained in a question is exceeded, the "moderate to large

impact may occur" box should be checked. Work for these projects would be undertaken at multiple areas of the District's sites at various times taking into account school schedules and construction efficiencies, and not all of the work would be undertaken at the same time. There will not be a significant adverse environmental impact.

The "moderate to large impact may occur" box for Question 3.d., "[t]he proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body," was checked because a second storm water management outfall to Oatka Creek at the MS/HS campus may be constructed which would involve construction within the bed or bank of Oatka Creek. Applicable agency permits, including from the NYSDEC, U.S. Army Corps of Engineers ("USACE"), and possibly the local floodplain administrator, will be obtained with conditions and practices to mitigate temporary construction impacts to the creek/floodplains. There will not be significant adverse environmental impacts.

The "moderate to large impact may occur" box for Question 5.b., "[t]he proposed action may result in development within a 100 year floodplain," was checked because portions of the campuses are within a 100-year floodplain and some proposed site work may be within the floodplain. The Federal Emergency Management Agency ("FEMA") Flood Insurance Rates Map ("FIRM") that includes the ES and MS/HS campuses is not scaled to a sufficiently small degree to discern which proposed site work elements are within or outside the floodplain; however, the possible additional outfall construction in Oatka Creek is assumed to occur within the 100-year floodplain. Following public approval of the proposed capital project, the local floodplain administrator will be consulted, and a floodplain development permit obtained, if required. NYSDEC would also be consulted and a permit for work in the state flood control easement obtained, if required. There will not be a significant impact to the floodplain.

The "moderate to large impact may occur" box for Question 5.c., "[t]he proposed action may result in development within a 500 year floodplain," was checked because a portion of the MS/HS campus is within a 500-year floodplain and some proposed site work may be within the floodplain. The FEMA FIRM that includes the MS/HS campus is not scaled to a sufficiently small degree to discern which proposed site work elements are within or outside the floodplain; however, the possible additional outfall construction in Oatka Creek is assumed to occur within the floodplain. Following public approval of the proposed capital project, the local floodplain administrator will be consulted, and a floodplain development permit obtained, if required. NYSDEC would also be consulted and a permit for work in the state flood control easement obtained, if required. There will not be a significant impact to the floodplain.

The "moderate to large impact may occur" box for Question 5.d., "[t]he proposed action may result in, or require, modification of existing drainage patterns," was checked because a possible additional storm water management outfall to Oatka Creek at the MS/HS campus and/or additional retention under the existing athletic field inside the track and possibly under paved areas to be reconstructed may be constructed to correct deficiencies of the existing combined municipal and campus storm water system. Applicable agency permits, including from the NYSDEC, USACE, and possibly the local floodplain administrator, will be obtained, as applicable, with conditions and practices to mitigate temporary construction impacts to the creek/floodplain and State flood control lands. Storm water will be managed per NYSDEC design standards and SWPPP. There will not be significant adverse environmental impacts.

As discussed in the Negative Declaration, which is attached and is incorporated herein by reference, no significant adverse impacts have been identified relating to the proposed projects.

SEQR Status: Identify portions of EA	Type 1 AF completed for this Project:	Unlisted Part 1	Part 2	☑ Part 3
				pport information and considering both the e Warsaw Central School District as lead
	ll result in no significant adver red. Accordingly, this negative			nd, therefore, an environmental impact statement
	oroject could have a significant of the following conditions wh			nt, that impact will be avoided or substantially gency:
				l, and therefore, this conditioned negative IFED actions (see 6 NYCRR 617.d).

C. This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.
Name of Action: Warsaw Central School District Capital Improvements Project, 2023
Name of Lead Agency: Warsaw Central School District
Name of Responsible Officer in Lead Agency: Matthew Wilkins
Title of Responsible Officer: Superintendent of Schools
Signature of Responsible Officer in Lead Agency:Date:
Signature of Preparer (if different from Responsible Officer) Date:
For Further Information: Contact Person: Matthew Wilkins, Superintendent of Schools Address: 153 West Buffalo Street, Warsaw, New York 14569 Telephone Number: (585) 786-8000 Email: mwilkins@warsawesd.org For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to: Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of) Other involved agencies (if any) Applicant (if any) Environmental Notice Bulletin: http://www.dec.ny.gov/enb/enb.html

Memorandum

To: Matthew Wilkins, Superintendent

From: Kari Grisewood

Date: 3/3/2023

Re: Donation

I am requesting to have the Board of Education accept a donation from Marg Newland (Sears Hometown Store). She donated 17 cases of paper and 4 cases of plastic bags to the district.

Board Recommendation Sheet for March 14, 2023 Personnel Schedule 547

PRINTED: Friday, March 10, 2023

Page 1 of 4

Category | LastName:

Type of Action

Cert. Status

Certification Area:

Tenure Area:

First Name:

FTE/Hours

Step/Pay

Prob. Period/Effective Date

M.I. or Name:

Coach (Pending Completion of All Requirements)

Employees are appointed to the following positions for the school year, provided that the sport or activity to which the individual is appointed is permitted to take place under New York State executive orders, laws and regulations. Compensation is in accordance with Appendix B and current Step # of the WEA contract, at the rate indicated and will be prorated as appropriate if the school year and/or extracurricular season is interrupted or terminated. No stipends will be paid to an individual if the applicable season/activity did not officially start.

DiStefano Glen	Appointment for the 2022-23 School Year	Professional	Physical Education/Health Education	Physical Education/Health
Joseph		Per WEA Contract	Per Contract (\$3,796)	April 10, 2023
Position Title: Boys'	Track Modified			
Herr Shannon	Appointment for the 2022-23 School Year	Initial	SWD 7-12 Generalist, SS 7-12	Special Education
ſ.		Per WEA Contract	Per Contract (\$3,796)	April 10, 2023
osition Title: Girls'	Softball Modified			
Position Title: Girls' Scheuerlein Brittany	Softball Modified Appointment for the 2022-23 School Year	Emergency COVID-19	SWD 1-6, CH ED 1-6	Elementary Education
=	Appointment for the 2022-23	Emergency COVID-19 Per WEA Contract	SWD 1-6, CH ED 1-6 Per Contract (\$3,796)	Elementary Education April 10, 2023
Scheuerlein	Appointment for the 2022-23 School Year			·
Scheuerlein Brittany L	Appointment for the 2022-23 School Year			·

tomomi il localiones.	<i>i 10, 2023</i> Type of Action	Cert. Status	Certification Area:	Tenure Area:
tegory LastName:	Type of Action			
First Name:		FTE/Hours	Step/Pay	Prob. Period/Effective Date
M.I. or Name:				
ng-Term Substitute				
Position Title: Teacher				
Herr	Appointment for the 2023-24	Initial	Speech and Language Disabilities	NA
Sarah	School Year			
Æ .		Full-Time	WEA Step 2, with benefits per WEA Contract	September 5, 2023 to cover Speecl Pathologist leave
bstitute				
Position Title: Teacher,	Assistant			
Cousins	Appointment for the 2022-23	None	NA	NA
Annabel	School Year			
Faith		NA	Per Board Approved Rate	March 15, 2023
Position Title: Teacher,	Assistant, Monitor			
Broughton Michelle	Appointment for the 2022-23 School Year	None	NA	NA
J.		NΛ	Per Board Approved Rate	March 15, 2023
		None	NA	NA
Hall	Appointment for the 2022-23 School Year	None	NA	NA
	Appointment for the 2022-23	None NA	NA Per Board Approved Rate	NA March 15, 2023
Hall Jennifer	Appointment for the 2022-23			
Hall Jennifer E.	Appointment for the 2022-23			
Hall Jennifer	Appointment for the 2022-23 School Year	NA	Per Board Approved Rate	March 15, 2023

RINTED: Friday, March		Cert. Status	Certification Area:	Page 3 of 4 Tenure Area:
tegory LastName:	Type of Action			
First Name:		FTE/Hours	Step/Pay	Prob. Period/Effective Date
M.I. or Name:				
ıbstitute		_		
Position Title: Teacher,	Assistant, Monitor			
Youngers Michelle	Appointment for the 2022-23 School Year	None	NA	NΛ
K		NA	Per Board Approved Rate	March 15, 2023
pport Staff				
Position Title: Cleaner				
Stief Mildred	Leave (Medical)	None	NA	NA
Edith		NA	NA	February 22, 2023 - May 31, 2023
Conley Mackenzie	Appointment (Probationary)	None	NA	NA
A.		Full-Time	\$14.20/hr, with benefits per WSSA contract	Effective March 15, 2023, with a 12 month probationary period per Civil Service Law (Pending Fingerprint Clearance)
Position Title: School N	Monitor			
Muskopf Susan	Leave (Unpaid)	None	NA	NA
Jane		NA	NA	March 15, 2023-March 22, 2023

tegory LastName:	Type of Action	Cert. Status	Certification Area:	Tenure Area:
First Name:	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	FTE/Hours	Step/Pay	Prob. Period/Effective Date
M.I. or Name	••	FIEMOUIS	Step/r ay	
	y:			
pport Staff				
Position Title: School	Monitor			
Beyer Felicia	Appointment for the 2022-23 School Year (Probationary)	None	NA	NA
A.		6.5 hours/day	\$14.20/hour, with an additional \$.50/hour differential (as long as the conditions in WSSA Contract exist) with benefits per WSSA Contract	March 1, 2023 (with a 12 month probationary period per Civil Serv Law)
Position Title: School	Secretary			
Samardak Denise	Resignation for Retirement Purposes	None	NA	NA
		NA	NA	April 28, 2023 per her letter dated March 9, 2023
ncher				
Position Title: Physica	al Education			
Plesums	Resignation for Retirement	Permanent	Health and Physical Education	Physical Education/Health
Caren	Purposes			
L.		NΛ	NA	June 30, 2023, per her letter dated February 27, 2023
Position Title: School	Counselor			
Adinolfe Christine	Resignation for Retirement Purposes	Permanent	School Counselor, Math 7-12	School Counselor
A.		NA	NA	June 30, 2023, per her letter dated